



**BOARD OF SUPERVISORS AGENDA ITEM REPORT
AWARDS / CONTRACTS / GRANTS**

☐ Award ☐ Contract ☒ Grant

Requested Board Meeting Date: September 6, 2022

** = Mandatory, information must be provided*

or Procurement Director Award: ☐

***Contractor/Vendor Name/Grantor (DBA):**

Arizona Department of Education

***Project Title/Description:**

Comprehensive Support and Improvement (CSI) Low Graduation Rate

***Purpose:**

Funds from this grant will be used to pay for a Multi-Tiered System of Supports (MTSS) Graduation Rate Specialist. This County position will be responsible for cohort monitoring of 4th and 5th year seniors.

The Indirect Cost Rate is: 5.16% and the Indirect Cost Amount is \$6,406.71.

Attachment: Approved Request for Waiver of Indirect Costs

***Procurement Method:**

Not applicable.

***Program Goals/Predicted Outcomes:**

Cohort monitoring and rapid identification of barriers to ensure students graduate within a 5-year goal.

***Public Benefit:**

Having a graduation coach for 4th and 5th year seniors will give additional support to these students. The graduation coach will ensure their graduation within the 5-year cohort/goal and increase the graduation rate for Pima Vocational High School (PVHS).

***Metrics Available to Measure Performance:**

Employee evaluations completed by the PVHS program coordinator and employee time and duty sheets submitted bi-weekly.

***Retroactive:**

Yes. Turnaround time for this grant was fast and due by 5/31/22, guidance documents and Arizona Department of Education approval were not received until June 27, 2022.

GMI OK
AF 8/5/22

THE APPLICABLE SECTION(S) BELOW MUST BE COMPLETED

Click or tap the boxes to enter text. If not applicable, indicate "N/A". Make sure to complete mandatory (*) fields

Contract / Award Information

Document Type: _____ Department Code: _____ Contract Number (i.e., 15-123): _____
Commencement Date: _____ Termination Date: _____ Prior Contract Number (Synergen/CMS): _____
☐ Expense Amount \$ _____ * ☐ Revenue Amount: \$ _____

*Funding Source(s) required: _____

Funding from General Fund? ☐ Yes ☐ No If Yes \$ _____ % _____

Contract is fully or partially funded with Federal Funds? ☐ Yes ☐ No

If Yes, is the Contract to a vendor or subrecipient? _____

Were insurance or indemnity clauses modified? ☐ Yes ☐ No

If Yes, attach Risk's approval.

Vendor is using a Social Security Number? ☐ Yes ☐ No

If Yes, attach the required form per Administrative Procedure 22-10.

Amendment / Revised Award Information

Document Type: _____ Department Code: _____ Contract Number (i.e., 15-123): _____
Amendment No.: _____ AMS Version No.: _____
Commencement Date: _____ New Termination Date: _____
Prior Contract No. (Synergen/CMS): _____

☐ Expense ☐ Revenue ☐ Increase ☐ Decrease

Amount This Amendment: \$ _____

Is there revenue included? ☐ Yes ☐ No If Yes \$ _____

*Funding Source(s) required: _____

Funding from General Fund? ☐ Yes ☐ No If Yes \$ _____ % _____

Grant/Amendment Information (for grants acceptance and awards)

☒ Award ☐ Amendment

Document Type: GTAW Department Code: CR Grant Number (i.e., 15-123): 23*017
Commencement Date: 07/01/2022 Termination Date: 09/30/2023 Amendment Number: _____
☐ Match Amount: \$ _____ ☒ Revenue Amount: \$ 130,567.79

*All Funding Source(s) required: United States Department of Education

*Match funding from General Fund? ☐ Yes ☒ No If Yes \$ _____ % _____

*Match funding from other sources? ☐ Yes ☒ No If Yes \$ _____ % _____

*Funding Source: _____

*If Federal funds are received, is funding coming directly from the Federal government or passed through other organization(s)?
Arizona Department of Education

Contact: Klara Everson

Department: Community & Workforce Development

Telephone: 724-9737

Department Director Signature: [Signature] Date: 8/4/22

Deputy County Administrator Signature: [Signature] Date: 8 Aug 2022

County Administrator Signature: [Signature] Date: 8/8/2022



School Support & Improvement

6/27/2023

Dear Superintendent Laird,

The review of CSI Graduation Rate Grant applications has been completed. We are pleased to inform you that your LEA has been awarded CSI Graduation Rate Grant funding for FY23. Funds are available as of your substantial approval date once it has Director approval.

Pima County-Pima Vocational High School

\$130,567.79

Please remember monthly reimbursement requests are fiscal best practice; minimally quarterly reimbursement requests are required. Grants Management staff process reimbursement requests. Be sure to discuss any future revisions with your specialist prior to submitting them. Revisions must be Specialist and Director approved prior to spending on new items.

The Arizona Department of Education's School Support and Improvement Unit is committed to supporting your team with the successful implementation of the sustainability strategies and actions in your Integrated Action Plan. It is critical that the LEA maintain an active role with school leadership to implement, monitor, evaluate these activities.

We look forward to working with you and your team.

Please feel free to call your program specialist at any time.

Ken Rausch | Education Program Specialist
School Support and Improvement
Student Achievement and School Excellence Division
Arizona Department of Education
Office: 602-364-4992

Devon Isherwood | Deputy Associate Superintendent
School Support and Improvement and
Elementary & Secondary School Emergency Relief Funds
Student Achievement and School Excellence Division
Arizona Department of Education
Office: 602-364-0379
Cell: 480-242-6573

Christina Aldrich | Director
School Support and Improvement
Student Achievement and School Excellence Division
Arizona Department of Education
Office: 602-364-2202

History Log

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/15/2022 9:58:28 AM	Christina Aldrich	Status changed to 'SEA CSI Graduation Rate Grant Director Approved'.	S
	6/15/2022 9:58:02 AM	Christina Aldrich	Your grant has been reviewed and approved for funding you may begin allocating funds, however you may not start drawing down funds until July 1. Please make sure to submit timely reimbursements and if a revision is needed please reach out to your program specialist.	C
	6/14/2022 1:04:57 PM	Ken Rausch	Status changed to 'SEA CSI Graduation Rate Grant Program Specialist Approved'.	S
	6/14/2022 1:04:43 PM	Ken Rausch	Status changed to 'Reviewed Approved for Funding'.	S
	6/14/2022 11:01:33 AM	Leslie Laird-Lynch	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
	6/14/2022 11:01:33 AM	Leslie Laird-Lynch	Status changed to 'LEA Authorized Representative Approved'.	S
	6/14/2022 10:37:15 AM	Anne Ortiz	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
	6/14/2022 10:37:15 AM	Anne Ortiz	Status changed to 'LEA Business Manager Approved'.	S
	6/14/2022	Anne Ortiz	Status changed to 'Draft Completed'.	S

10:29:01
AM

6/10/2022
3:53:44
PM

Ken Rausch

Status changed to 'Returned to LEA for Edits - See History Log'.

S

6/10/2022
3:53:35
PM

Ken Rausch

6/10/2022

C

Grant being returned for edits: Please clarify the correct rate -- $\$48100 \times 45\% = \24645 or $\$48100 \times 40\% = \19240 (snippet below)

		(FTE)	Unit Cost	
6200 - Employee Benefits	2100,2200,2500,2700 - Support Services (Students, Instr., Operation, Transport.)	1.00	\$21,645.00	\$21,645.00
Narrative Description				
Benefits on MTSS Youth Specialist at 40%				
Salaries \$48,100 x 45% = \$19,240 Benefits				

Please contact EPS Ken Rausch with questions you may have.

6/10/2022
11:18:12
AM

Leslie Laird-
Lynch

Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."

C

6/10/2022
11:18:12
AM

Leslie Laird-
Lynch

Status changed to 'LEA Authorized Representative Approved'.

S

6/9/2022
1:07:13
PM

Anne Ortiz

Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."

C

6/9/2022
1:07:13
PM

Anne Ortiz

Status changed to 'LEA Business Manager Approved'.

S

6/9/2022
1:06:37
PM

Anne Ortiz

Status changed to 'Draft Completed'.

S

	6/7/2022 2:50:25 PM	Kelly Curtin	Status changed to 'Returned to LEA for Edits - See History Log'.	S
<input type="checkbox"/>	6/7/2022 2:50:25 PM	Kelly Curtin	Per 34 CFR 76.708, your application has been submitted in a substantially approvable state. While you may begin obligating funds for CSI Graduation Rate Grant as of 7/1/2022, reimbursement will not be available until the application is final Director Approved.	C
<input type="checkbox"/>	6/7/2022 2:50:17 PM	Kelly Curtin	<p>Your application just needs a few edits before approval:</p> <ul style="list-style-type: none"> Assurances, Missing One checked-box: "LEA has written procedures to implement the requirement to minimize the time elapsing between receipt and expenditure of federal funds." Budget math equation: 4 @ \$297 = \$1176 is incorrect. The total should be \$1188 Then, line item total needs to be updated <p>Please don't hesitate to contact me with any questions. Kelly Curtin 602-542-3370 Thank you.</p>	C
<input type="checkbox"/>	5/27/2022 12:55:22 PM	Leslie Laird- Lynch	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
	5/27/2022 12:55:22 PM	Leslie Laird- Lynch	Status changed to 'LEA Authorized Representative Approved'.	S
<input type="checkbox"/>	5/27/2022 10:49:10 AM	Anne Ortiz	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
	5/27/2022 10:49:10 AM	Anne Ortiz	Status changed to 'LEA Business Manager Approved'.	S
<input type="checkbox"/>	5/27/2022 10:48:55 AM	Anne Ortiz	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to	C

			general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	
	5/27/2022 10:48:55 AM	Anne Ortiz	Status changed to 'Draft Completed'.	S
<input type="checkbox"/>	4/6/2022 8:42:37 AM	GME Administrator	The indirect cost rate for this application has been updated to 5.16%.	C
	4/5/2022 10:54:13 AM	Anne Ortiz	Status changed to 'Draft Started'.	S
	3/1/2022 1:12:44 AM	SEA Administrator	Status changed to 'Not Started'.	S

Allocations

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Allocations

	(1)	CSIGRADRATE CFDA: 84.010A	Total
Original		\$130,567.79	\$130,567.79
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Incoming Interest Carryover		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
CR Released		\$0.00	\$0.00
Total		\$130,567.79	\$130,567.79

Funding Disclaimer

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Funding Disclaimer

The Grantee acknowledges and agrees that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.

FFATA & GSA Verification

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - FFATA & GSA Verification

1. The district/organization has submitted OR will be submitting the annual General Statement of Assurance

☒ * Yes

2. The district/organization understands that if ADE is not updated with the organization's SAM.gov information, including the expiration, that funding for the organization can be placed on hold.

☒ * Yes

* 3. Please provide a short description of your project in one to two paragraphs:

As reflected in the LEA and School mission and vision, the LEA welcomes older students who have tried but failed to be successful in other high school and educational programs. Newly enrolled students have come to recognize some of their past patterns of behavior and have a sincere desire to return to school, complete required classes, and earn a high school diploma as well as vocational skills leading to self-sufficiency. To better support the students of PVHS, the LEA and School Comprehensive Needs Assessment and Root Cause analysis has identified needs for additional graduation support as the PVHS 5 year graduation rate is below 50%. To do this the school will focus on a direct support of cohort seniors to support 4th, 5th, 6th and 7th year grad rate graduates.

Program Information / Instruction

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Program Information / Instruction

PROGRAM INFORMATION / INSTRUCTION

Eligibility:

CSI LOW GRAD RATE SCHOOLS identified in 2021-22.

ESSA requires any High School graduating less than 2/3 of their students be identified as a CSI Low Grad Rate School. AZ identifies high schools graduating <66.7% of students using the 5th year cohort.

This is a competitive grant. A detailed application with all required elements and documents is required to be considered for funding. No LEA out of fiscal and/or programmatic compliance will be considered eligible.

Purpose:

To provide funding to implement Integrated Action Plan strategies and action steps to increase graduation rate.

DIRECTIONS

1. LEA and School teams collaborate to write a strong, detailed application, provide all required documents, and check and sign assurances.
 - a. LEA's assigned specialist is available for assistance.
 - b. Use the rubric when completing application narrative questions.
2. Application completion with **all required documents** and evidence in GME by **May 30, 2022** is required. Additional inquiries from ADE will not be made. **If all required documents are not in GME, the application will not be scored.**
3. The application will be scored using the scoring rubric provided.

4. Awards will be made based on the scored rubric. **Seventy percent of points is required for funding.**
5. LEAs will be notified of award or non-award week of July 1, 2022.

Complete all sections in GME

Program Details

- FFATA and GSA Verification
- Contact Information
- Program Narrative Questions
- Assurances
 - Related Documents
 - o Signature Page in required related documents (required)
 - o Evidence Based Summary Form/s in required related documents (required)
 - o Graphs, tables and charts necessary for a complete application (optional, as needed)

• Proposed Budget

Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.

- Items must support improved achievement and identified root causes.
- Be sure that the requests for funds are allowable. Out of state travel and large expenditures for capital items are generally not allowed.
- Check with your specialist if you have questions or need assistance building your budget.

Requirements

- Completed **new** 2022-23 CNA in the GME Planning supplement

- Thorough root cause analyses (fishbone diagrams) in GME
- Completed 2022-23 LEA and School IAP in GME Planning supplement, including SSI required goals

Comprehensive Support and Improvement Important Dates and Deadlines

-- Project Start Date: July 1, 2022

-- Project End Date: September 30, 2023

-- ORIGINAL Application Submission Deadline: May 30, 2022

- Reimbursement Request Deadline: All Reimbursement Requests must be submitted and approved PRIOR to the project end date. Reimbursement Request deadlines will be set, as applicable, based on ADE/ADOA Accounting requirements for fiscal year and/or project end dates

LEA/Charter Holder Contact Information**Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Contacts**

LEA/Charter Holder Contact Information - ONLY enter NCES ID, CTDS or Entity ID for LEA Charter Holder and School rows. To add additional information click "Add Row"

LEA/CHARTER HOLDER	Name: Pima County	NCES ID#: 040021	CTDS#: 108601000	Entity ID#: 4420
BOARD PRESIDENT	Name: Albert Garcia	Email: ahggg66@outlook.com	Phone: (520)247-9353	
SUPERINTENDENT/CHARTER HOLDER	Name: Leslie laird	Email: leslie.laird@pima.gov	Phone: 520-724-9015	
FEDERAL PROGRAMS DIRECTOR	Name: Klara Everson	Email: klara.everson@pima.gov	Phone: 520-724-9015	
OTHER (enter title) Grants Consultant	Name: Anne Ortiz	Email: anne@aspirebc.net	Phone: 520-241-4610	

School Contact Information

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Contacts

School Contact Information - ONLY enter NCES ID, CTDS or Entity ID for LEA Charter Holder and School rows.
To add additional information click "Add Row"

School Name	NCES ID#:	CTDS#:	Entity ID#:	Principal Name:	Email:	Phone:
Pima Vocational High School	040020102069	10-86-01-201	6057	Klara Everson	klara.everson@pima.gov	520-724-9015

Assurance of Application Completion

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Assurances

Assurance of Application Completion by Verifiable School or LEA Staff Member

By entering the name and title below, the LEA assures the following school or LEA staff member completed this application.

Name:	* Leslie Laird
Title:	* Program Manager

Program Assurances

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Assurances

Program Assurances

Checking each box indicates "Yes, the LEA ensures the action described"

- Complete and submit School Comprehensive Needs Assessment (CNA) in GME.
☒ Yes
- Complete thorough root cause analyses for CNA identified primary needs, submit fishbones in GME.
☒ Yes
- Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP) as required based on the CNA and root cause analyses results submitted in GME.
☒ Yes
- The L/SIAP includes meaningful evidence-based interventions to improve student achievement, Evidence Based Summary Form submitted in GME.
☒ Yes
- Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in GME at least quarterly
☒ Yes
- Ensure systems, processes, procedures, including operational flexibility are in place to actively to support schools in improvement.
☒ Yes

- Identify an LEA contact person who will oversee implementation activities, maintain contact with School Support and Innovation (SSI) staff, and accompany ADE SSI staff during site visits at the school upon request.

☒ Yes

- Complete and submit EDFacts data when requested by ADE

☒ Yes

- If the LEA chooses an educational service provider (external provider) the LEA representative will provide ADE SSI with a copy of the process for selecting external providers, job description and evaluation of educational service provider services

☒ Yes

- Submit reimbursement requests in a timely manner (if applicable).

☒ Yes

- LEA has written procedures to implement the requirement to minimize the time elapsing between receipt and expenditure of federal funds.

☒ Yes

- LEA has written procedures for determining the allowability of costs

☒ Yes

- LEA has a process ensuring equitable distribution of state funds to all schools regardless of other funding received

☒ Yes

- Accurate and timely submission of all required documents including plan updates and data summaries

✓ Yes

• • I understand that at any time during the grant period, funds can be frozen or forfeited for misuse of funds; lack of evidence of IAP implementation on the part of the school and/or LEA.; or non-completion of requirements.

✓ Yes

• I understand if the conditions herein are not adhered to or sufficient progress is not being made, a corrective action plan will be written and implemented.

✓ Yes

Name typed in this box acts as a signature assurance that the above has happened or will happen:



Leslie Laird

Related Documents - LEA District / Charter Holder Level

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Related Documents - LEA District / Charter Holder Level

ALL INFORMATION SUBMITTED TO ADE IS PUBLIC INFORMATION. Organizations uploading documents to GME must ensure that the information contained in the document **does not** include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Required Documents

Type	Document Template	Document/Link
Signature Page [Upload at least 1 document(s)]	 Signature Page	 Signature page

Capital Outlay Worksheet

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Capital Outlay Worksheet - (CSI Graduation Rate Grant)

Subtotals by Object Code

Object Code	Subtotal
6731	\$
6732	\$
6733	\$
6734	\$
6735	\$
6736	\$
6737	\$
6738	\$
6739	\$
0190	\$
Total	\$

Capital Outlay Worksheet

School Name	Quantity	Cost per Unit	Tax, Shipping & Handling	Object Code	Item Description	Purpose	Total
		\$	\$	Please select...			\$
Grand Total							\$

USFR for Arizona School Districts (6731-6739)

Expenditures for initial, additional, and replacement equipment in the categories below. Also, include the present value amount of capital leases of equipment in the year of acquisition. Periodic lease payments should be coded to expenditure object codes 6832 and 6842. Equipment should be classified in the applicable detailed object codes below and cannot be paid for from the M&O Fund.

EXPENDITURE OBJECT CODES

Cost Less than \$5,000*	Cost \$5,000 or More*	Equipment Categories
6731 and/or 6732	6733	Furniture and Equipment (see examples below)
6734 and/or 6735	6736	Vehicles (Buses, cars, trucks, vans, etc.)
6737 and/or 6738	6739	Technology-related Hardware and Software (see examples below)

* Arizona school districts do not use a dollar threshold for determining whether an item is equipment or a supply. The detailed equipment classifications above allow correct coding of equipment in accordance with Arizona requirements and separate identification of lower cost items for federal grant reporting, including indirect cost reporting.

An item should be coded as equipment if it is included in the examples below or if it meets all three equipment criteria below the tables. Items listed as equipment examples below should not be evaluated using the equipment criteria. The examples are provided to ensure consistent treatment by all districts. Also, the examples include certain items that are exceptions to the equipment criteria, such as component parts.

Furniture and Equipment Examples (Object codes 6731-6733)

Athletic Equipment

- Blocking Sleds
- Chalk line dispensers
- Fitness Machines
- Goal posts (movable)
- Helmets/Pads
- Hurdles
- Mats
- Nets (Tennis/Volleyball)
- Tackling dummies
- Weights

Other Equipment*

- Appliances (kitchen)
- Battery chargers

Furniture/Furnishings

- Bookcases
- Chairs
- Desks
- Filing Cabinets
- Large area rugs
- Tables
- Component Parts
- A/C compressors
- Automotive engines
- Automotive transmissions

- Auto Diagnostic machines
- Cameras (photo & video)

Fixtures

- Bleachers (indoor)
- Ceiling fans
- Chalkboards/Whiteboards
- Drinking fountains
- Hot water heaters
- HVAC units
- Light fixtures
- Sinks
- Toilets
- Wall mirrors

- Bar code scanners
- Cash registers

- Copiers (off-network)
- Key cutters
- Leaf blowers
- Paint sprayers
- Sewing machines
- TVs
- Washers/Dryers

* Items may be coded to Technology-related Hardware and Software if connected to a computer network.

Technology-related Hardware & Software Examples (Object codes 8737-8739)

- Computers (tablets, laptops, etc.)
- Computer monitors
- Copiers (on-network)

- DVD/Blu-ray players
- Kilns
- Microwaves
- Power tools
- SPED assistance equipment
- Two-way radios
- Welders

- Network equipment
- Projectors
- Printers

- Floor jacks
- Laminators
- Musical Instruments
- Satellite dishes
- Telephones
- Vacuums

- Scanners
- Smart Boards
- Software (Non-instructional)

Equipment Criteria

If an item is not included in the examples above, it should be coded as equipment if it meets ALL of the following:

1. Typically has a useful life of at least one year.
2. Typically repaired rather than replaced when worn or damaged.
3. An independent unit that retains its original shape, appearance, and character with use and does lose its identity through fabrication or incorporation into a different or more complex unit or substance.

DISCLAIMER FOR CHARTER SCHOOLS

All capital items with a unit cost of \$5000 or greater MUST be coded as 0190 in your budget and included on this Capital Outlay Worksheet.

All capital items with a unit cost less than \$5000 MUST NOT be coded as 0190 in your budget and MUST NOT be included on this Capital Outlay Worksheet.

Budget

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

Budget By Function Codes

Object Code	Total
6100 - Salaries	\$48,100.00
6200 - Employee Benefits	\$21,645.00
6300 - Purchased Professional Services	\$51,166.08
6400 - Services	\$0.00
6500 - Other Purchased Services	\$0.00
6600 - Supplies	\$3,250.00
6731 - Supplies (Under \$5,000)	\$0.00
6732 - Supplies (Under \$5,000)	\$0.00

6734 - Supplies (Under \$5,000)	\$0.00
6735 - Supplies (Under \$5,000)	\$0.00
6737 - Supplies (Under \$5,000)	\$0.00
6738 - Supplies (Under \$5,000)	\$0.00
6733 - Capital (\$5,000 or Above)	\$0.00
6736 - Capital (\$5,000 or Above)	\$0.00
6739 - Capital (\$5,000 or Above)	\$0.00
6800 - Other Expenses	\$0.00
6910 - Indirect Cost Recovery	\$6,406.71
0190 - Capital Outlay	\$0.00
Total	\$130,567.79
Adjusted Allocation	\$130,567.79
Remaining	\$0.00

Budget Overview

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant

Function Code Object Code	1000 - Instruction	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.)	0000 - Other	Total
6100 - Salaries	0.00	48,100.00		48,100.00
6200 - Employee Benefits	0.00	21,645.00		21,645.00
6300 - Purchased Professional Services	46,414.08	4,752.00		51,166.08
6600 - Supplies	3,250.00	0.00		3,250.00
6910 - Indirect Cost Recovery			6,406.71	6,406.71
Total	49,664.08	74,497.00	6,406.71	130,567.79
			Adjusted Allocation	130,567.79
			Remaining	0.00

Budget Overview Plus/Minus

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant

Function Code		Total
Object Code		
Total		0.00
Adjusted Allocation		130,567.79
Remaining		130,567.79

CSI Graduation Rate Grant School Allocations

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
Pima Vocational High School	\$130,567.79	\$0.00	\$130,567.79	\$130,567.79

Program Narrative Questions

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant

Budget

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

☐ By checking this box the LEA is waiving allocation for this grant and acknowledges that choosing to waive this grant will result in the reallocation of these funds.

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

Budget By Function Codes

Object Code	Total
6100 - Salaries	\$48,100.00
6200 - Employee Benefits	\$21,645.00
6300 - Purchased Professional Services	\$51,166.08
6400 - Services	\$0.00
6500 - Other Purchased Services	\$0.00

6600 - Supplies	\$3,250.00
6731 - Supplies (Under \$5,000)	\$0.00
6732 - Supplies (Under \$5,000)	\$0.00
6734 - Supplies (Under \$5,000)	\$0.00
6735 - Supplies (Under \$5,000)	\$0.00
6737 - Supplies (Under \$5,000)	\$0.00
6738 - Supplies (Under \$5,000)	\$0.00
6733 - Capital (\$5,000 or Above)	\$0.00
6736 - Capital (\$5,000 or Above)	\$0.00
6739 - Capital (\$5,000 or Above)	\$0.00
6800 - Other Expenses	\$0.00
6910 - Indirect Cost Recovery	\$6,406.71
0190 - Capital Outlay	\$0.00
Total	\$130,567.79
Adjusted Allocation	\$130,567.79
Remaining	\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

6100 - Salaries - \$48,100.00 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6100 - Salaries	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$48,100.00	\$48,100.00

Narrative Description

Principle 1.2 Our leadership implements a system of academic and fiscal accountability to ensure every student's success
 Needs Statement: Seniors need a dedicated staff person to manage their graduation plan, help them overcome barriers to graduation, and provide extended day learning opportunities to accelerate credits earned.
 Strategy 1.1 Continue to graduation focused services for students
 Action Step 1.1.1 Continue to provide a 1.0 FTE Grad Rate Youth Specialist

 MTSS Intervention Youth Specialist Graduation Coach 1.0 FTE \$48,100 Salary

Total for 6100 - Salaries

\$48,100.00

Total for all other Object Codes

\$82,467.79

Total for all Object Codes

\$130,567.79

Adjusted Allocation

\$130,567.79

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

6200 - Employee Benefits - \$21,645.00 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6200 - Employee Benefits	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$21,645.00	\$21,645.00

Narrative Description

Benefits on MTSS Youth Specialist at 45%

Salaries \$48,100 x 45% = \$21,645 Benefits

Total for 6200 - Employee Benefits

\$21,645.00

Total for all other Object Codes

\$108,922.79

Total for all Object Codes

\$130,567.79

Adjusted Allocation

\$130,567.79

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

6300 - Purchased Professional Services - \$51,166.08 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6300 - Purchased Professional Services	1000 - Instruction ▼		1.00	\$46,414.08	\$46,414.08

Narrative Description

Indicator 3.2 Our school day is organized to maximize well-rounded instruction.

Strategy1.1 Continue to graduation focused services for students

Action Step 1.1.2 Extended day services for credit recovery

0.60 FTE Consultant tutor for extended day services for graduation credit recovery .students

SER Full Time Rate \$40.29/hr

\$40.29/hr x 24 hours per week x 48 weeks = \$46,414.08 (Billable Rate Support and Detailed Scope/Tutor Description in Related Documents)

(Position is 1.0 FTE and remaining 0.40 FTE Split funded to work with specific populations with Title I, ARP Homeless II and IDEA)

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6300 - Purchased Professional Services	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$4,752.00	\$4,752.00

Narrative Description

Indicator 5.2 Our staff creates an environment which builds mutual respect among leadership, teachers, students and families.
 Strategy 3.1 Provide professional learning in restorative practices and policies aligned to SEL
 Action Step 3.1.1 Complete restorative justice professional development in July 2022 Pre-Service Training
 Action Step 3.1.2 Complete ongoing restorative justice training monthly.

LAURA MOOIMAN
 School Training & Consulting Worldwide

Qty 2 – Restorative Practices Online Course for Schools – 2 @ \$297 = \$594
 Qty 10 – Integrating PBIS & Restorative Practices for Teachers – 10 @ \$297 = \$2970
 Qty 2 – Tiered behavior supports for student support specialists – 4 @ \$297 = \$1188

Total \$4,752 (Detailed Scope in Related Documents)

Total for 6300 - Purchased Professional Services

\$51,166.08

Total for all other Object Codes

\$79,401.71

Total for all Object Codes

\$130,567.79

Adjusted Allocation

\$130,567.79

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

6600 - Supplies - \$3,250.00 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6600 - Supplies	1000 - Instruction ▼		1.00	\$3,250.00	\$3,250.00

Narrative Description

Indicator 5.2
 Strategy 3.4 Continue to integrate SEL instruction across the curriculum.
 Action Step 3.4.4 Grad Rate Specialist SEL intervention implementation

Navigate 360 Tier 2/3 Intervention SEL Implementation for Grad Rate Specialist.
 Annual license and support fees \$3,250

Total for 6600 - Supplies

\$3,250.00

Total for all other Object Codes

\$127,317.79

Total for all Object Codes

\$130,567.79

Adjusted Allocation

\$130,567.79

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Indirect Cost

Total Allocation	\$130,567.79
Budgeted Amount (Contributing to Indirect Cost)	\$124,161.08
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$6,406.71
Max Indirect Cost based on Total Allocation	\$6,406.71

6910 - Indirect Cost Recovery - \$6,406.71 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6910 - Indirect Cost Recovery	0000 - Other ▼		1.00	\$6,406.71	\$6,406.71

Narrative Description

Indirect costs on allowable direct costs at 5.16%

Total for 6910 - Indirect Cost Recovery	\$6,406.71
Total for all other Object Codes	\$124,161.08
Total for all Object Codes	\$130,567.79
Adjusted Allocation	\$130,567.79
Remaining	\$0.00

Budget Overview

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Function Code Object Code	1000 - Instruction	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.)	0000 - Other	Total
6100 - Salaries	0.00	48,100.00		48,100.00
6200 - Employee Benefits	0.00	21,645.00		21,645.00
6300 - Purchased Professional Services	46,414.08	4,752.00		51,166.08
6600 - Supplies	3,250.00	0.00		3,250.00
6910 - Indirect Cost Recovery			6,406.71	6,406.71
Total	49,664.08	74,497.00	6,406.71	130,567.79
			Adjusted Allocation	130,567.79
			Remaining	0.00

Budget Overview Plus/Minus

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Function Code		Total
Object Code		
Total		0.00
Adjusted Allocation		130,567.79
Remaining		130,567.79

CSI Graduation Rate Grant School Allocations

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
Pima Vocational High School	\$130,567.79	\$0.00	\$130,567.79	\$130,567.79

Program Narrative Questions

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

Requirements:

Completed new 2022-23 CNA, including Root Cause Analyses relative to grad rate; new 2022-23 IAP with CSI grad rate goals, strategies and grad rate tagged action steps relative to increased grad rate; Evidence-Based Summary Forms (in required documents); signature page (in required documents); proposed detailed budget in GME.

Program Narrative Questions:

1. List 5th year cohort graduation rates for the past three years.

Cohort 2021 5 yr Grad Rate 60%
Cohort 2020 5yr Grad Rate 47.62%
Cohort 2019 5yr Grad Rate 46.15%

2. List all SMART goals (process and impact) from the 2020-21 IAP with progress monitoring/evaluation data to demonstrate progress towards and/or achievement of your goals.

Goals	Progress Monitoring/Evaluation Data
Indicator 1.5 Impact Goals: · 1. 21-22 5 year graduation rate will improve to 57%. Current 20-21 5 year graduation rate was 47.6%. At this moment, this 9.4% improvement represents an increase of 5 graduates. · 2. Of the 44 students in the 21-22 5 year cohort, 26 will graduate. Process Goals: · 3. 100% of enrolled target seniors will have a complete Case Management Plan. · 4. Extended day services will be offered after school 4 days per week (12 hours per week). Indicator 2.7 Process Goals - 5. 100% of staff will complete data protocols by June 2022. 6. Complete Quarterly PLC Meetings on Assessment data for MTSS interventions 7. By September 2022, implement new assessment system with	Indicator 1.5 1. Cohort 2021 5-yr rate at 60% 2. 28/47 Graduates from 5 yr Cohort. 3. 100% of Case management Plans completed by Program Coordinator and Contractor Grad Specialist 4. Extended day services offered from January 22 to May 22. Indicator 2.7 5. 100% of staff have completed data protocols with support. 6. All Quarterly PLC meetings completed including benchmark analysis and MTSS Interventions 7. Galileo implemented and used for quarterly benchmarks

September 2021, implement new assessment system with quarterly benchmarks aligned to state standards and curriculum. 8. By September 2021, implement intervention skills remediation assessments. 9. MTSS School Team to complete ADE/MTSS Cohort 2 - Year 2 Training in utilizing MTSS assessment tools to track academic and SEL progress of students with significant academic learning gaps. Impact Goals - 10. By the end of the 2021-22 school year PVHS will increase the percentage of overall/economically disadvantaged students testing proficient in essential Math/ELA 9-11 standards by 5%. 11. By the end of the 2021-22 school year PVHS will increase the percentage of overall/economically disadvantaged students passing AIMS Science tests by 5% from the previous tested year. 12. To improve the graduation rate for FY22 of all subgroups combined by 5% from the FY19-FY21 three year average rate. To specifically improve the graduation rate of the TSI subgroup (economically disadvantaged) by 5% from the FY19-FY21 three year average rate. Indicator 2.3 : Process Goals - 13. Complete July UDL training sessions and monthly UDL coaching.. 14. 100% of teachers implement UDL in lessons by June 30, 2022 based on observations and walkthroughs. Indicator 4.3 Process Goals - 15. Select and implement curriculum evaluation tool 16. Create curriculum revision cycle and calendar Complete trainings on diversity and SEL integration into PVHS UDL Curriculum. 17. Complete revision of ELA, Math, and Social Studies curriculum by January 2022 to include implementation with UDL, SEL and diversity

and used for quarterly benchmarks 8. Freckle Reading implemented in September 2021, 54% of intervention plans in ELA completed. 9. MTSS Cohort Year 2 trainings completed virtually. Impact Goals 10. Awaiting EOY benchmark data. 11. AZ Science data not yet available. PVHS will be implementing a Science intervention platform with Renaissance Freckle. 12. On track for 4.61% improvement for all sub-groups 3-year average. Economically disadvantaged did not improve 3-year average, it actually went down by 1.15% because it is an average. Indicator 2.3 13. Completed July UDL training and monthly coaching through October 22, when staff-turnover made continued progress unreasonable. 14. Completed UDL classroom walkthroughs July 21 - Oct 21. Indicator 4.3 15. Selected and implemented "The Culturally Responsive-Sustaining STEAM Curriculum Scorecard" by the Metropolitan Center for Research on Equity and the Transformation of Schools. 16. Completed training on diversity and SEL integration. Curriculum revision cycle and calendar created. 17. Slowed down by staff turnover. In process now.

3. What grad rate strategies and action steps from the 2021-22 IAP were implemented successfully? What is your evidence of success?

Action Step	Evidence of Success

Indicator 1.5 Strategy 1.1 Address barriers for senior cohort students and prepare students for graduation within 5 year goal
Action Step 1.1.1 Hire 1.0 FTE MTSS Youth Specialist Graduation Coach

As a result of the pandemic, staffing turnover and county processes, the position was only able to be filled by a Contract January - March and a full-time individual was able to be hired in April. The Program Coordinator oversaw the implementation of the Case management plans for 100% of the seniors.

* 4. List any 2021-22 successful strategies and action steps that will continue into 2022-23 that will be funded with the FY23 Grad Rate grant. If no strategies from 2021-22 will continue to be funded with the FY23 grant, or if you did not have an FY22 Grad Rate grant, write N/A.

Indicator 1.5

Strategy 1.1 Address barriers for senior cohort students and prepare students for graduation within 5 year goal
Action Step 1.1.1 Hire 1.0 FTE MTSS Youth Specialist Graduation Coach

5. As a result of your new CNA, identify the principles, primary needs, root causes, need statements and desired outcomes.

Principle	Primary Need	Root Cause	Need Statement	Desired Outcome
3	Indicator 3.2 Our school day is organized to maximize well-rounded instruction.	Students lack sufficient opportunities and supports to accelerate credits earned to achieve on time 4 or 5 year graduation.	Students need a dedicated staff person to manage their graduation plan, help them overcome barriers to graduation, and provide extended day learning opportunities to accelerate credits earned.	Students will have an individual case plan to overcome barriers to graduation, accelerate credits earned, and meet their 4 or 5 year graduation goal.

2	Indicator 2.7 Our teachers collaborate with other teachers, administrators, families, and education professionals to ensure the success of all students.	PVHS lacks adequate staffing to provide ongoing training and coaching in PLC's and to implement MTSS interventions needed for student success.	PVHS needs to modify the Data Specialist role to include MTSS Coordination, increase staffing to include a new tutor/MTSS Interventionist position, and contract with an Instructional Coach to provide ongoing training and coaching for PLC's.	Teachers and admin have the skills and knowledge to collaborate to create and implement databased teacher action plans for interventions, LEA provides sufficient staffing to execute MTSS intervention plans, classroom walkthroughs show improved instruction, and data shows improved student outcomes
5	Indicator 5.2 Our staff creates an environment which builds mutual respect among leadership, teachers, students and families.	PVHS does not has not adopted Restorative practices because we do not have the staff training and support systems to do so.	PVHS needs training and ongoing support to fully implement restorative practices	Reliance on out of school suspensions decrease, positive relationships between students and staff are nurtured, a culture of equitable behavior management is achieved

* 6. What new strategies and action steps have been added to the 2022-23 school IAP that will be funded with the FY23 Grad Rate grant? Remember to upload Evidence Based Summary Form/s in required related documents.

Indicator 3.2

Strategy 1.1 Continue to offer graduation focused services for students

Action Step 1.1.2 Extended day learning opportunities with tutor support

Indicator 5.2

Strategy 3.1 Provide professional learning in restorative practices and policies aligned to SEL

Action Step 3.1.2 Complete ongoing restorative justice training monthly.

Indicator 5.2

Strategy 3.4 Continue to integrate SEL instruction across the curriculum.

Action Step 3.4.4 Grad Rate Specialist SEL intervention implementation

7. What is your graduation rate SMART goal?

- o 22-23 5 year graduation rate will improve to 63% (Cohort 2022). (FY22 5 year grad rate anticipated to be 58% Cohort 2021)
- o To improve the graduation rate for FY23 of all subgroups combined by 5% from the FY20-FY22 cohort year rates.
- o To specifically improve the graduation rate of the TSI subgroup (economically disadvantaged), by 5% from the FY20-22 cohort year rates (FY21 5 yr Cohort 76%)

* 8. List other IAP goals relative to increasing grad rate (process and impact).

- Process Goals
 - o Within two weeks of enrollment, 100% of enrolled students will have a complete Case Management Plan.
 - o Beginning July 2022, Extended day services will be offered after school 4 days per week (12 hours per week).
 - o By December 2022, 100% of intervention plans in Panorama are "On Track" and "Up to Date".
- o To reduce the out of-school suspension rate from 23% to 13%.
- o To reduce office referrals of male students from 63% to 53%.
- o To reduce the out-of-school suspension rate for Black students from 12% to 8%.
- o To reduce the office referrals of special education students from 12% to 5% and the out-of-school suspensions from 8% to 5%.

* 9. How will the LEA support and monitor this grant? Be specific.

LEA supports to include

- Navigating hiring process on behalf of school with Pima County Human Resources
- Data Specialist support in providing reports to Graduation Coach for credit earning
- Provides training in accessing Pima County resources for implementation of all listed programs
- Support scheduling and resources for career vocational class

LEA Monitoring includes








- Review of graduation goal outcomes and analysis
- Review of Graduation Case Management Plans each semester
- Completion and review of extended learning participation
- Data Specialist to review targeted barriers for improvements of 4th/5th/6th/7th year graduates

✓ 10. Proposed budget with required detailed narrative in GME is accurate; line items and codes are correct, math is correct.

Related Documents - School / Site Level

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (16)

ALL INFORMATION SUBMITTED TO ADE IS PUBLIC INFORMATION. Organizations uploading documents to GME must ensure that the information contained in the document **does not** include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Required Documents		
Type	Document Template	Document/Link
Evidence Based Summary Form [Upload at least 1 document(s)]	 Evidence Based Summary Form	 EBSF CSI Grad Rate Extended School Day  EBSF CSI Grad Rate Credit Recovery  EBSF MTSS
Optional Documents		
Type	Document Template	Document/Link
Additional Assurances	 Additional Assurances	 PVHS Additional Assurances
Charts/Graphs/Tables (LEAs own documents)	N/A	
Tutoring Plan	 Tutoring Plan	

Other	N/A	<ul style="list-style-type: none"> ❏ <u>Job Description - Youth Specialist Graduation Coach</u> ❏ <u>Indicator 3.2 RCA</u> ❏ <u>LAURA MOOIMAN Professional Development Scope</u> ❏ <u>SER billable rates</u> ❏ <u>Education Service Coordinator - SPED MTSS Tutor</u> ❏ <u>Navigate 360 SEL Intervention Quote</u> ❏ <u>Indicator 5.2 RCA</u>
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Substantially Approved Dates

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - Substantially Approved Dates

Grant	Substantially Approved	Substantially Approved Date
CSI Graduation Rate Grant	Yes ▾	Friday, July 1, 2022

New Applicant Summary

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - New Applicant Summary

Grant Name	Applicant Name	Application Number	Current Budget Amount	Current Approved Allocation	Applicant Score
CSI Graduation Rate Grant	Pima Vocational High School	16	\$130,567.79	\$130,567.79	1 - Approved for program funding ▼

CSI Graduation Rate Grant Checklist

Pima County (108601000) Charter District - FY 2023 - Medium Risk - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant Checklist

This checklist is a means of communication between the ADE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the ADE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application approval process will continue.
- If the application contains items that are marked as Needs Attention, the application cannot be approved and will be returned to the LEA for edits. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the ADE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application. If the ADE determines that the item has been corrected, Attention Needed will be changed to OK by the ADE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed can be moved forward through the approval process.

Checklist Description (Collapse All Expand All)

<input checked="" type="checkbox"/>	1. General Statement of Assurance (GSA) has been submitted	OK	Ken Rausch	6/14/2022 1:04:31 PM
	1. GSA location to review submission status: GME Main Menu > Entity Information > General Statement of Assurances link			
	2. If no, contact Grants Management through history log and select No from dropdown of checklist			
<input checked="" type="checkbox"/>	2. FFATA & GSA Verification page has been completed	OK	Ken Rausch	6/14/2022 1:04:31 PM
	1. Description is included			
	2. All LEA information has been submitted			
<input checked="" type="checkbox"/>	3. Reviewed LEA for outstanding issues	Not Applicable	Ken Rausch	6/14/2022 1:04:31 PM
	1. Outstanding Completion Report (s)			
	2. Outstanding Refund (s)			
	3. Programmatic Holds (s)			
<input checked="" type="checkbox"/>	4. Reviewed for High Risk Status	Not Applicable	Ken Rausch	6/14/2022 1:04:31 PM
	1. Is this LEA under a high risk status			
	2. Program area may need to apply additional monitoring			
<input checked="" type="checkbox"/>	5. Capital Outlay Worksheet page has been reviewed	Not Applicable	Ken Rausch	6/14/2022 1:04:31 PM
	1. Capital Outlay Worksheet line items are corroborated in Budget Detail line items			