



BOARD OF SUPERVISORS AGENDA ITEM REPORT
AWARDS / CONTRACTS / GRANTS

☐ Award ☐ Contract ☒ Grant

Requested Board Meeting Date: September 6, 2022

or Procurement Director Award: ☐

* = Mandatory, information must be provided

***Contractor/Vendor Name/Grantor (DBA):**

Arizona Department of Education

***Project Title/Description:**

School Improvement and Sustainability

***Purpose:**

Funds from this grant will be used to pay for Social and Emotional Learning (SEL) data and testing systems; Panorama, Galileo, and Freckle (reading and math), partial salary of the County position, Education Services Coordinator – Data Specialist, and professional development and training for Pima Vocational High School (PVHS) staff.

The Indirect Cost Rate is: 5.16% and the Indirect Cost Amount is \$5,514.30.

Attachment: Approved Request for Waiver of Indirect Costs

***Procurement Method:**

Not applicable.

***Program Goals/Predicted Outcomes:**

To improve state standardized test scores for (PVHS) students. Funds will also provide training for PVHS staff in addressing and tracking SEL data, behavior, growth, and interventions.

***Public Benefit:**

By increasing standardized and benchmark test scores, PVHS ensures academic improvement and emotional growth to achieve self-sustainability for its students.

***Metrics Available to Measure Performance:**

PVHS data specialist duty sheets submitted bi-weekly and data exports from Panorama, Galileo, and Freckle. State standardized test results and benchmark testing showing growth in reading and math and financial reporting with monies spent.

***Retroactive:**

Yes. Turnaround time for this grant was fast and due by 5/31/22, guidance documents and Arizona Department of Education director approval were not received until June 27, 2022.

GMI OK
AF 8/5/22

THE APPLICABLE SECTION(S) BELOW MUST BE COMPLETED

Click or tap the boxes to enter text. If not applicable, indicate "N/A". Make sure to complete mandatory (*) fields

Contract / Award Information

Document Type: _____ Department Code: _____ Contract Number (i.e., 15-123): _____
Commencement Date: _____ Termination Date: _____ Prior Contract Number (Synergen/CMS): _____
☐ Expense Amount \$ _____ * ☐ Revenue Amount: \$ _____

***Funding Source(s) required:** _____

Funding from General Fund? ☐ Yes ☐ No If Yes \$ _____ % _____

Contract is fully or partially funded with Federal Funds? ☐ Yes ☐ No

If Yes, is the Contract to a vendor or subrecipient? _____

Were insurance or indemnity clauses modified? ☐ Yes ☐ No

If Yes, attach Risk's approval.

Vendor is using a Social Security Number? ☐ Yes ☐ No

If Yes, attach the required form per Administrative Procedure 22-10.

Amendment / Revised Award Information

Document Type: _____ Department Code: _____ Contract Number (i.e., 15-123): _____
Amendment No.: _____ AMS Version No.: _____
Commencement Date: _____ New Termination Date: _____
Prior Contract No. (Synergen/CMS): _____

☐ Expense ☐ Revenue ☐ Increase ☐ Decrease

Is there revenue included? ☐ Yes ☐ No If Yes \$ _____

***Funding Source(s) required:** _____

Funding from General Fund? ☐ Yes ☐ No If Yes \$ _____ % _____

Grant/Amendment Information (for grants acceptance and awards)

☒ Award ☐ Amendment

Document Type: GTAW Department Code: CR Grant Number (i.e., 15-123): 23*016
Commencement Date: 07/01/2022 Termination Date: 09/30/2023 Amendment Number: _____
☐ Match Amount: \$ _____ ☒ Revenue Amount: \$ 112,380.66

***All Funding Source(s) required:** United States Department of Education

***Match funding from General Fund?** ☐ Yes ☒ No If Yes \$ _____ % _____

***Match funding from other sources?** ☐ Yes ☒ No If Yes \$ _____ % _____

***Funding Source:** _____

***If Federal funds are received, is funding coming directly from the Federal government or passed through other organization(s)?**
Arizona Department of Education

Contact: Klara Everson

Department: Community & Workforce Development

Telephone: 724-9737

Department Director Signature: [Signature]

Date: 8/4/22

Deputy County Administrator Signature: [Signature]

Date: 8 Aug 2022

County Administrator Signature: [Signature]

Date: 9/8/2022



School Support & Improvement

6/27/2023

Dear Superintendent Laird,

The review of Sustainability Grant applications has been completed. We are pleased to inform you that your LEA has been awarded Sustainability funding for FY23. Funds are available as of your substantial approval date once it has Director approval.

Pima County-Pima Vocational High School

\$112,380.66

Please remember monthly reimbursement requests are fiscal best practice; minimally quarterly reimbursement requests are required. Grants Management staff process reimbursement requests. Be sure to discuss any future revisions with your specialist prior to submitting them. Revisions must be Specialist and Director approved prior to spending on new items.

The Arizona Department of Education's School Support and Improvement Unit is committed to supporting your team with the successful implementation of the sustainability strategies and actions in your Integrated Action Plan. It is critical that the LEA maintain an active role with school leadership to implement, monitor, evaluate these activities.

We look forward to working with you and your team.

Please feel free to call your program specialist at any time.

Ken Rausch | Education Program Specialist
School Support and Improvement
Student Achievement and School Excellence Division
Arizona Department of Education
Office: 602-364-4992

Devon Isherwood | Deputy Associate Superintendent
School Support and Improvement and
Elementary & Secondary School Emergency Relief Funds
Student Achievement and School Excellence Division
Arizona Department of Education
Office: 602-364-0379
Cell: 480-242-6573

Christina Aldrich | Director
School Support and Improvement
Student Achievement and School Excellence Division
Arizona Department of Education
Office: 602-364-2202

History Log

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - History Log

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	6/24/2022 5:50:04 AM	Christina Aldrich	Status changed to 'SEA School Improvement Sustainability Grant Director Approved'.	S
	6/24/2022 5:49:56 AM	Christina Aldrich	Your grant has been reviewed and approved for funding you may begin allocating funds, however you may not start drawing down funds until July 1. Please make sure to submit timely reimbursements and if a revision is needed please reach out to your program specialist.	C
	6/22/2022 11:45:46 AM	Ken Rausch	Status changed to 'SEA School Improvement Sustainability Grant Program Specialist Approved'.	S
	6/22/2022 11:44:15 AM	Ken Rausch	Status changed to 'Reviewed Approved for Funding'.	S
	6/22/2022 10:14:33 AM	Leslie Laird-Lynch	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal	C

			responsibility of the grantee under the authorization of the grantee's executive body."	
	6/22/2022 10:14:33 AM	Leslie Laird-Lynch	Status changed to 'LEA Authorized Representative Approved'.	S
	6/21/2022 4:55:53 PM	Anne Ortiz	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
	6/21/2022 4:55:53 PM	Anne Ortiz	Status changed to 'LEA Business Manager Approved'.	S
	6/21/2022 4:55:30 PM	Anne Ortiz	Status changed to 'Draft Completed'.	S
	6/7/2022 3:10:30 PM	Ken Rausch	Status changed to 'SEA School Improvement Sustainability Grant Program Specialist Returned Not Approved'.	S
	6/7/2022 3:10:13 PM	Ken Rausch	6/7/2022 Grant is being returned for edits: --TPT is not ESSA approved for grant expenditures. Please remove this	C

from the budget. Other ESSA approved items may be included that would provide similar support.

Please contact EPS with questions you may have.

Ken Rausch

6/7/2022 2:53:34 PM	Christina Aldrich	Status changed to 'SEA School Improvement Sustainability Grant Director Returned Not Approved'.	S
6/7/2022 1:06:54 PM	Ken Rausch	Status changed to 'SEA School Improvement Sustainability Grant Program Specialist Approved'.	S
6/7/2022 1:06:33 PM	Ken Rausch	Status changed to 'Reviewed Approved for Funding'.	S
6/7/2022 1:06:33 PM	Ken Rausch	Per 34 CFR 76.708, your application has been submitted in a substantially approvable state. While you may begin obligating funds for School Improvement Sustainability Grant as of 7/1/2022, reimbursement will not be available until the application is final Director Approved.	C
5/27/2022 12:54:35 PM	Leslie Laird- Lynch	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C

5/27/2022 12:54:35 PM	Leslie Laird- Lynch	Status changed to 'LEA Authorized Representative Approved'.	S
5/27/2022 11:45:59 AM	Anne Ortiz	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
5/27/2022 11:45:59 AM	Anne Ortiz	Status changed to 'LEA Business Manager Approved'.	S
5/27/2022 11:44:42 AM	Anne Ortiz	Agreed to "By submitting this automated application, each grantee's authorized representative assures that it has been submitted in compliance with the provisions, regulations, and rules of the federal grant programs included in this funding application. By submitting this automated application the grantee is acknowledging that it understands and agrees to abide by the applicable assurances attached to this application and understands that this grant is subject to the federal OMB Circular A-133 audit requirements or the state single audit requirements. Compliance to general and specific program assurances is the legal responsibility of the grantee under the authorization of the grantee's executive body."	C
5/27/2022 11:44:42 AM	Anne Ortiz	Status changed to 'Draft Completed'.	S

4/28/2022 8:54:12 PM	Anne Ortiz	Status changed to 'Draft Started'.	S
4/6/2022 8:42:37 AM	GME Administrator	The indirect cost rate for this application has been updated to 5.16%.	C
3/16/2022 1:19:37 PM	SEA Administrator	Status changed to 'Not Started'.	S

Allocations

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Allocations

	(1)	SISUSTAIN CFDA: 84.010A	Total
Original		\$112,380.66	\$112,380.66
Incoming Carryover		\$0.00	\$0.00
Outgoing Carryover		\$0.00	\$0.00
Reallocated		\$0.00	\$0.00
Additional		\$0.00	\$0.00
Incoming Interest Carryover		\$0.00	\$0.00
Released		\$0.00	\$0.00
Consortium		\$0.00	\$0.00
Forfeited		\$0.00	\$0.00
CR Released		\$0.00	\$0.00
Total		\$112,380.66	\$112,380.66

Funding Disclaimer

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Funding Disclaimer

The Grantee acknowledges and agrees that the Arizona Department of Education's award and/or payment of funds under this agreement is contingent upon ADE receiving funds from Federal, State, or other funding sources to support the grant. Notwithstanding any other provisions of this agreement, in the event that ADE funding is reduced or rescinded by Federal, State, or other funding sources, ADE may immediately reduce the amount of funds awarded or terminate this agreement by written notice to the Grantee.

FFATA & GSA Verification

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - FFATA & GSA Verification

1. The district/organization has submitted OR will be submitting the annual General Statement of Assurance

☒ * Yes

2. The district/organization understands that if ADE is not updated with the organization's SAM.gov information, including the expiration, that funding for the organization can be placed on hold.

☒ * Yes

* 3. Please provide a short description of your project in one to two paragraphs:

As reflected in the LEA and School mission and vision, the LEA welcomes older students who have tried but failed to be successful in other high school and educational programs. Newly enrolled students have come to recognize some of their past patterns of behavior and have a sincere desire to return to school, complete required classes, and earn a high school diploma as well as vocational skills leading to self-sufficiency. To better support the students of PVHS, the LEA and School Comprehensive Needs Assessment and Root Cause analysis has identified needs for training and development in the following areas -Professional Development in developing curriculum that is evidence based and applies the guidelines for Universal Design for Learning -Continued investment in data analysis and data support for teachers and administrators to implement an MTSS academic and behavioral model -Complete assessment system with intervention identification and aligned benchmarks -Professional learning in integrating social emotion learning and restorative justice -Implementation of revised discipline policies based in restorative justice -Providing additional counseling support as an MTSS Tier 2/3 intervention The goal of these strategies and actions is to provide an education that reconnects them with learning, identifies needs and struggling students and to connect with PVHS students in a socially emotionally safe learning space.

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Program Information / Instruction

PROGRAM INFORMATION / INSTRUCTION

Purpose:

This grant is to provide additional funding to sustain and/or expand **successful** strategies and action steps implemented during the prior year using school improvement funding.

Eligibility:

To be eligible for the FY23 School Improvement Sustainability Grant LEA/school must meet **ALL** the following requirements:

- Identified for CSI low achievement, TSI or participated in ELEVATE Cohorts 3-5, MTSS Cohort 1-2, SIG Cohort 5 schools
- Received an FY22 Grant from School Support and Improvement
- Submitted FY22 Grant Evaluation Tool reflection to program specialist
- Completed new 2022-23 CNA in GME
- Conducted thorough root cause analyses (fishbone diagrams) in GME
- Completed 2022-23 LEA and School IAP in GME, including SSI required goals

This is a competitive grant. A detailed application with all required elements and documents is required to be considered for funding. No LEA out of fiscal and/or programmatic compliance will be considered eligible.

DIRECTIONS

1. LEA and School teams collaborate to write a strong, detailed application, provide all required documents, and check and sign assurances.

2. Complete all sections in GME

Program Details

- FFATA and GSA Verification
- Contact Information
- Program Narrative Questions
- Assurances
 - Related Documents
 - o Signature Page in required related documents (required)
 - o Evidence Based Summary Form/s in required related documents (required)
 - o Graphs, tables and charts necessary for a complete application (optional, as needed)

• Proposed Budget

- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
- Items must support improved achievement by addressing identified root causes.
- Be sure that the requests for funds are allowable. Out of state travel and large expenditures for capital items are generally not allowed.
- Check with your specialist if you have questions or need assistance building your budget.

3. Application completion with **all required documents** and evidence in GME by **May 30, 2022** is required. Additional inquiries from ADE will not be made. **If all required documents are not in GME, the application will not be scored.**

4. The application will be scored using the scoring rubric provided.

5. Awards will be made based on the scored rubric. ***Seventy percent of points is required for funding.***

6. LEAs will be notified of award or non-award week of July 1, 2022.

7. Budgets-This is a site-based grant. To add funds for LEA use add District Programs using drop down just like adding

a school. **Note that once funding is approved it remains in the school site or district level programs budget and cannot be moved.**

School Improvement Sustainability Grant Important Dates and Deadlines

- Project Start Date: July 1, 2022
- Project End Date: September 30, 2023
- ORIGINAL Application Submission Deadline: May 30, 2022
- Reimbursement Request Deadline: All Reimbursement Requests must be submitted and approved PRIOR to the project end date. Reimbursement Request deadlines will be set, as applicable, based on ADE/ADOA Accounting requirements for fiscal year and/or project end dates

LEA/Charter Holder Contact Information

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Contacts

LEA/Charter Holder Contact Information - ONLY enter NCES ID, CTDS or Entity ID for LEA Charter Holder and School rows. To add additional information click "Add Row"

LEA/CHARTER HOLDER	Name: Pima County	NCES ID#: 040021	CTDS#: 108601000	Entity ID#: 4420
BOARD PRESIDENT	Name: Albert Garcia	Email: ahggg76@outlook.com	Phone: 5202479252	
SUPERINTENDENT/CHARTER HOLDER	Name: Leslie Laird	Email: leslie.laird@pima.gov	Phone: 520-724-9015	
FEDERAL PROGRAMS DIRECTOR	Name: Klara Everson	Email: klara.everson@pima.gov	Phone: 520-724-9015	
OTHER (enter title) Grants Consultant	Name: Anne Ortiz	Email: anneo@edgehighschool.org	Phone: 520-241-4610	

School Contact Information

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Contacts

School Contact Information - ONLY enter NCES ID, CTDS or Entity ID for LEA Charter Holder and School rows.
To add additional information click "Add Row"

School Name	NCES ID#:	CTDS#:	Entity ID#:	Principal Name:	Email:	Phone:
Pima Vocational High School	040020102069	108601201	6057	Klara Everson	klara.everson@pima.gov	520-724-9015

Assurance of Application Completion

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Assurances

Assurance of Application Completion by Verifiable School or LEA Staff Member

By entering the name and title below, the LEA assures the following school or LEA staff member completed this application.

Name:	* Leslie Laird
Title:	* Program Manager

Program Assurances

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Assurances

Program Assurances

Checking each box indicates "Yes, the LEA ensures the action described"

- Complete and submit School Comprehensive Needs Assessment (CNA) in GME.

☒ Yes

- Complete thorough root cause analyses for CNA identified primary needs, submit fishbones in GME.

☒ Yes

- Develop LEA and School (for each school in improvement) Integrated Action Plan (L/SIAP) as required based on the CNA and root cause analyses results in GME.

☒ Yes

- The L/SIAP includes meaningful evidence-based interventions to improve student achievement, Evidence Based Summary Form in GME.

☒ Yes

- Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in GME at least quarterly

☒ Yes

- Ensure systems, processes, procedures, including operational flexibility are in place to actively to support Comprehensive Support and Improvement Schools

☒ Yes

- Ensure effective organization of time for weekly professional learning communities (PLCs).

 Yes

- Implement a balanced assessment system including common interim/benchmark assessments at least three times a year.

 Yes

- Implement written evidence and standards-based curriculum including materials

 Yes


- Observation and feedback protocol implemented with fidelity

 Yes

- Submit quarterly interim/benchmark assessment data reports and reflective analysis to assigned specialist.

 Yes

- Identify an LEA contact person who will oversee implementation activities, maintain contact with School Support and Improvement (SSI) staff, and accompany ADE SSI staff during site visits at the school upon request

 Yes

- Complete and submit EDFacts data when requested by ADE

 Yes

- If the LEA chooses an educational service provider (external provider) the LEA representative will provide ADE SSI with a copy of the process for selecting external providers, job description and evaluation of educational service provider services

 Yes

- Submit quarterly reimbursement requests (at a minimum)

 Yes

- LEA has written procedures to implement the requirement to minimize the time elapsing between receipt and expenditure of federal funds.

 Yes

- LEA has written procedures for determining the allowability of costs

 Yes

- LEA has a process ensuring equitable distribution of state funds to all schools regardless of other funding received

 Yes

- I understand that at any time during the grant period, funds can be frozen or forfeited for lack of monthly reimbursement requests with misuse of funds; or lack of evidence of IAP implementation on the part of the school and/or LEA.

 Yes

- I understand if the conditions herein are not adhered to or sufficient progress is not being made, a corrective action plan will be written and implemented.

 Yes

Program Narrative Questions - LEA District / Charter Holder Level

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Program Narrative Questions - LEA District / Charter Holder Level

Program Narrative Questions - LEA District / Charter Holder Level

1. Explain how, if awarded, the LEA will support its identified schools to ensure that school improvement services, activities, and/or grants are on track and in alignment with their improvement plans and to sustain improvements.

The LEA and School are operated by the same staff with a total of 12 FTE. The Program Manager and Program Coordinator positions both lead the LEA and School sites; these two positions report to the governing board monthly on progress towards IAP plans and also include reporting by the data specialist on student specific outcomes and implementation progress.

The LEA role is to primarily oversee and facilitate procurements and systems implementations and provide support with County level implementation. Monitoring and evaluating progress is done both through monthly board reporting as well as Quarterly Benchmark and IAP analyses.

Specific to this years IAP, the LIAP Support, Monitor and Evaluate Actions steps are as follows related to School Improvement Sustainability Strategies -

2.1.1 Provide Data Specialist with training and platforms to summarize student data Monitor - Review PLC data and Benchmark data summaries Evaluate for Effectiveness - Completed Quarterly Benchmark Summaries, Panorama Intervention Plans up to date, PLC data provided timely

2.1.2 Support- Navigate any needed Pima County IT support systems and Tyler SIS Systems for Integration Monitor - Creation of Student Intervention Plans and Reporting, Observations of use of Panorama in PLC and MTSS meetings Evaluate - Up to Date Intervention Plans

2.1.3 : Support - Maintain contracts in place for Imagine Learning Galileo, Renaissance Freckle for Math, Reading, Social Studies and Science Monitor - Student completion of benchmark for quarterly reporting, Completion of Freckle Intervention skill building and assignments Evaluate - Student improvement in essential standards proficiency

2.1.4 : Support - Establish contract and secure Contract for Instructional Coaching and professional learning on data driven instruction Monitor - Completion of scheduled trainings and teacher progress in coaching sessions Evaluate - PLC implementation of data analysis, Teacher use of data in modifying instruction through observation and walk throughs

3.1.1 Support - Support identification and procurement of professional learning on restorative justice Monitor - Completion of trainings Evaluate - Implementation of restorative practice policies, Referral and suspension data outcomes

2. Describe the plan for how the LEA will support continued sustainability of the knowledge and work after grant funding ends.

The LEA and School have experienced turnover during the second year of the pandemic in their teaching staff. Administrative and School Support staff have not changed and have all been retained, as well as two teachers.

To effectively implement the MTSS plan created by the school they have relied heavily on training the trainer and creating professional learning as a rewatchable video series to train new staff throughout the year. New staff will also continue in ongoing live professional learning to supplement the on demand modules. With these two methods the school staff continue to find success in learning and implementing the SIAP action steps.



The school has used CSI Low Achievement funding to implement a number of systems within their MTSS model and beyond. These include Panorama, to track MTSS interventions and SEL surveys, Renaissance Intervention Curriculum in ELA and Math, Galileo for Comprehensive Benchmark Assessments and Teachers Pay Teachers Curriculum access for streamlined implementation of IDL and SEL practices. These systems will need continued funding support beyond the training phase of implementation.

Related Documents - LEA District / Charter Holder Level

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Related Documents - LEA District / Charter Holder Level

ALL INFORMATION SUBMITTED TO ADE IS PUBLIC INFORMATION. Organizations uploading documents to GME must ensure that the information contained in the document **does not** include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Required Documents

Type	Document Template	Document/Link
Signature Page [Upload at least 1 document(s)]	 Signature Page	 Signature page

Optional Documents

Type	Document Template	Document/Link
Other	N/A	

Capital Outlay Worksheet

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Capital Outlay Worksheet - (School Improvement Sustainability Grant)

Subtotals by Object Code

Object Code	Subtotal
6731	\$
6732	\$
6733	\$
6734	\$
6735	\$
6736	\$
6737	\$
6738	\$
6739	\$
0190	\$
Total	\$

Capital Outlay Worksheet

School Name	Quantity	Cost per Unit	Tax, Shipping & Handling	Object Code	Item Description	Purpose	Total
		\$	\$	Please select...			\$
Grand Total							\$

USFR for Arizona School Districts (6731-6739)

Expenditures for initial, additional, and replacement equipment in the categories below. Also, include the present value amount of capital leases of equipment in the year of acquisition. Periodic lease payments should be coded to expenditure object codes 6832 and 6842.

Equipment should be classified in the applicable detailed object codes below and cannot be paid for from the M&O Fund.

EXPENDITURE OBJECT CODES

Cost Less than \$5,000*	Cost \$5,000 or More*	Equipment Categories
6731 and/or 6732	6733	Furniture and Equipment (see examples below)
6734 and/or 6735	6736	Vehicles (Buses, cars, trucks, vans, etc.)
6737 and/or 6738	6739	Technology-related Hardware and Software (see examples below)

* Arizona school districts do not use a dollar threshold for determining whether an item is equipment or a supply. The detailed equipment classifications above allow correct coding of equipment in accordance with Arizona requirements and separate identification of lower cost items for federal grant reporting, including indirect cost reporting.

An item should be coded as equipment if it is included in the examples below or if it meets all three equipment criteria below the tables. Items listed as equipment examples below should not be evaluated using the equipment criteria. The examples are provided to ensure consistent treatment by all districts. Also, the examples include certain items that are exceptions to the equipment criteria, such as component parts.

Furniture and Equipment Examples (Object codes 6731-6733)

Athletic Equipment

- Blocking Sleds
- Chalk line dispensers
- Fitness Machines
- Goal posts (movable)
- Helmets/Pads
- Hurdles
- Mats
- Nets (Tennis/Volleyball)
- Tackling dummies
- Weights

Other Equipment*

- Appliances (kitchen)
- Battery chargers

Furniture/Furnishings

- Bookcases
- Chairs
- Desks
- Filing Cabinets
- Large area rugs
- Tables
- Component Parts
- A/C compressors
- Automotive engines
- Automotive transmissions

- Auto Diagnostic machines
- Cameras (photo & video)

Fixtures

- Bleachers (indoor)
- Ceiling fans
- Chalkboards/Whiteboards
- Drinking fountains
- Hot water heaters
- HVAC units
- Light fixtures
- Sinks
- Toilets
- Wall mirrors

- Bar code scanners
- Cash registers

- Copiers (off-network)
- Key cutters
- Leaf blowers
- Paint sprayers
- Sewing machines
- TVs
- Washers/Dryers
- * Items may be coded to Technology-related Hardware and Software if connected to a computer network.

- DVD/Blu-ray players
- Kilns
- Microwaves
- Power tools
- SPED assistance equipment
- Two-way radios
- Welders

- Floor jacks
- Laminators
- Musical Instruments
- Satellite dishes
- Telephones
- Vacuums

Technology-related Hardware & Software Examples (Object codes 6737-6739)

- Computers (tablets, laptops, etc.)
- Computer monitors
- Copiers (on-network)

- Network equipment
- Projectors
- Printers

- Scanners
- Smart Boards
- Software (Non-instructional)

Equipment Criteria

If an item is not included in the examples above, it should be coded as equipment if it meets ALL of the following:

1. Typically has a useful life of at least one year.
2. Typically repaired rather than replaced when worn or damaged.
3. An independent unit that retains its original shape, appearance, and character with use and does lose its identity through fabrication or incorporation into a different or more complex unit or substance.

DISCLAIMER FOR CHARTER SCHOOLS

All capital items with a unit cost of \$5000 or greater MUST be coded as 0190 in your budget and included on this Capital Outlay Worksheet.

All capital items with a unit cost less than \$5000 MUST NOT be coded as 0190 in your budget and MUST NOT be included on this Capital Outlay Worksheet.

Budget

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

Budget By Function Codes

Object Code	Total
6100 - Salaries	\$40,418.56
6200 - Employee Benefits	\$19,400.91
6300 - Purchased Professional Services	\$30,622.30
6400 - Services	\$0.00
6500 - Other Purchased Services	\$0.00
6600 - Supplies	\$16,424.59
6731 - Supplies (Under \$5,000)	\$0.00
6732 - Supplies (Under \$5,000)	\$0.00

6734 - Supplies (Under \$5,000)	\$0.00
6735 - Supplies (Under \$5,000)	\$0.00
6737 - Supplies (Under \$5,000)	\$0.00
6738 - Supplies (Under \$5,000)	\$0.00
6733 - Capital (\$5,000 or Above)	\$0.00
6736 - Capital (\$5,000 or Above)	\$0.00
6739 - Capital (\$5,000 or Above)	\$0.00
6800 - Other Expenses	\$0.00
6910 - Indirect Cost Recovery	\$5,514.30
0190 - Capital Outlay	\$0.00
Total	\$112,380.66
Adjusted Allocation	\$112,380.66
Remaining	\$0.00

Budget Overview

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant

Function Code Object Code	1000 - Instruction	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.)	0000 - Other	Total
6100 - Salaries	0.00	40,418.56		40,418.56
6200 - Employee Benefits	0.00	19,400.91		19,400.91
6300 - Purchased Professional Services	0.00	30,622.30		30,622.30
6600 - Supplies	16,424.59	0.00		16,424.59
6910 - Indirect Cost Recovery			5,514.30	5,514.30
Total	16,424.59	90,441.77	5,514.30	112,380.66
			Adjusted Allocation	112,380.66
			Remaining	0.00

Budget Overview Plus/Minus

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant

Function Code		Total
Object Code		
Total		0.00
Adjusted Allocation		112,380.66
Remaining		112,380.66

School Improvement Sustainability Grant School Allocations

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
Pima Vocational High School	\$112,380.66	\$0.00	\$112,380.66	\$112,380.66

Budget

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

☐ By checking this box the LEA is waiving allocation for this grant and acknowledges that choosing to waive this grant will result in the reallocation of these funds.

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

Budget By Function Codes

Object Code	Total
6100 - Salaries	\$40,418.56
6200 - Employee Benefits	\$19,400.91
6300 - Purchased Professional Services	\$30,622.30
6400 - Services	\$0.00
6500 - Other Purchased Services	\$0.00

6600 - Supplies	\$16,424.59
6731 - Supplies (Under \$5,000)	\$0.00
6732 - Supplies (Under \$5,000)	\$0.00
6734 - Supplies (Under \$5,000)	\$0.00
6735 - Supplies (Under \$5,000)	\$0.00
6737 - Supplies (Under \$5,000)	\$0.00
6738 - Supplies (Under \$5,000)	\$0.00
6733 - Capital (\$5,000 or Above)	\$0.00
6736 - Capital (\$5,000 or Above)	\$0.00
6739 - Capital (\$5,000 or Above)	\$0.00
6800 - Other Expenses	\$0.00
6910 - Indirect Cost Recovery	\$5,514.30
0190 - Capital Outlay	\$0.00
Total	\$112,380.66
Adjusted Allocation	\$112,380.66
Remaining	\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

6100 - Salaries - \$40,418.56 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6100 - Salaries	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$40,418.56	\$40,418.56

Narrative Description

: 2.7 Our teachers collaborate with other teachers, administrators, families, and education professionals to ensure the success of all students
 Strategy 2.1 Continue to improve methods for helping teachers gather and effectively utilize student academic data
 Action Step 2.1.1 Continue highly qualified Data Specialist

Continue to provide a highly qualified data specialist on staff to provide "real time", user friendly data to help teachers use formative and summative assessments to drive instruction forward and close the academic achievement gaps of lower-level learners. Data Specialist will add MTSS Coordination to their duties including monitoring for fidelity of implementation, coaching teachers on implementation of interventions, coaching teachers on classroom level data. Monitoring : monitor completion of clear data reports; formalized teacher feedback regarding actionable data. Data specialist will gather and coordinate various student data streams such as: entry level diagnostic assessment data, academic benchmark data, MTSS data, Statewide assessments, subgroup data, and student support services counselor reports as they relate

to academic progress.

0.80 FTE \$24.29/hr x 1664 hours = \$40,418.56

Additional position funding to be directed through Title I)

Total for 6100 - Salaries

\$40,418.56

Total for all other Object Codes

\$71,962.10

Total for all Object Codes

\$112,380.66

Adjusted Allocation

\$112,380.66

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

6200 - Employee Benefits - \$19,400.91 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6200 - Employee Benefits	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$19,400.91	\$19,400.91

Narrative Description

Benefits on Data Specialist with MTSS coordination at 48%

Salaries \$40,418.56 x 48% = 19,400.91

Total for 6200 - Employee Benefits

\$19,400.91

Total for all other Object Codes

\$92,979.75

Total for all Object Codes

\$112,380.66

Adjusted Allocation

\$112,380.66

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

6300 - Purchased Professional Services - \$30,622.30 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6300 - Purchased Professional Services	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$20,859.80	\$20,859.80

Narrative Description

2.7 Our teachers collaborate with other teachers, administrators, families, and education professionals to ensure the success of all students
 Strategy 2.2 Contract with high quality support for instructional coaching and professional development on data driven instruction
 Action Step 2.2.1 Continue professional learning and coaching

Assessment support from Lotus Consulting will support Pima Vocational implementation of universal design for learning and data-driven instruction professional learning, curriculum /assessment alignment and PD, PLC PD, data analysis and reporting coaching, and instructional coaching to include observation/feedback.

Four (4) in-person or virtual professional development working sessions focused on understanding and implementing Pima's MTSS systems, PLC's, how teachers can implement and create artifacts for each of the phases of the PLC learning cycle. • Professional Learning will use the

“flipped classroom model” where teacher will watch instructional videos aligned to these topics from a custom library. • Teacher will complete participant guides and sample artifacts that will be reviewed, evaluated and extended on during live working sessions. • Working sessions will differentiate support based on individual teacher or content area teams’ needs. • Each session will be up to three (3) hours and will include hands-on activities that will engage teachers in their implementation.

Thirty (30) hours of virtual implementation coaching and support for teachers • Preparation and reporting time • Materials
 Coaching will be delivered to teacher through the Ribbit Learning Hub, a technology pilot. Each staff member (up to 10) will receive three (3) hours of individualized coaching through out the year.
 Twenty (20) hours of virtual implementation coaching and support for leadership team that includes, but isn’t limited to creating additional supports, developing tools and materials, etc.

Total Quality Schools Program \$20,859.80
 Invoice attached from Lotus Consulting Group

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6300 - Purchased Professional Services	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.) ▼		1.00	\$9,762.50	\$9,762.50

Narrative Description

Principle 2 Primary Need 2.7
 Strategy 2.1 : Continue to improve methods for helping teachers gather and effectively utilize student academic data
 Action Step 2.1.2 Continue to provide Panorama as a hub for MTSS intervention planning, monitoring, reporting, and coaching
 Action Step 2.1.3 Continue benchmark assessment for interventions with professional learning support

1, Panorama Technical support and professional development \$2,750
 2. Galileo professional learning, 2 in person session (\$3,150 per session, \$6,300) and 1 webinar training at \$712.50 = \$7,012.50 (This is on the 40 additional license Quote)

Total - \$9,762.50

Total for 6300 - Purchased Professional Services	\$30,622.30
Total for all other Object Codes	\$81,758.36
Total for all Object Codes	\$112,380.66

Adjusted Allocation

\$112,380.66

Remaining

\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

6600 - Supplies - \$16,424.59 ▼

Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
6600 - Supplies	1000 - Instruction ▼		1.00	\$16,424.59	\$16,424.59

Narrative Description

Principle 2 Primary Need 2.7

Strategy 2.1 : Continue to improve methods for helping teachers gather and effectively utilize student academic data

Action Step 2.1.2 Continue to provide Panorama as a hub for MTSS intervention planning, monitoring, reporting, and coaching

Action Step 2.1.3 Continue benchmark assessment for interventions

Action Step 2.1.4 Continue MTSS interventions and evidence based curriculum in Reading and Math

Continue with Panorama **\$10,000**

Continue with Galileo/Imagine Learning - **\$679.80** (7/1/22-3/2/23 40 licenses to increase current licenses for student enrollment

\$214.80, 100 licenses for 3/3/23-9/30/23 \$465) (Appears as two quotes in Related Documents)

Renaissance STAR Reading, Star Math, Freckle, Math/ELA/Social studies/Science **\$5,744.79**

Total \$16,424.59

Total for 6600 - Supplies	\$16,424.59
Total for all other Object Codes	\$95,956.07
Total for all Object Codes	\$112,380.66
Adjusted Allocation	\$112,380.66
Remaining	\$0.00

Budget Detail

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Indirect Cost

Total Allocation	\$112,380.66
Budgeted Amount (Contributing to Indirect Cost)	\$106,866.36
Excludable Costs	\$0.00
Indirect Cost Rate	5.16%
Max Indirect Cost based on Budgeted Amount	\$5,514.30
Max Indirect Cost based on Total Allocation	\$5,514.30

6910 - Indirect Cost Recovery - \$5,514.30 ▼

	Object Code	Function Code	Project Time (FTE)	Quantity	Salary, Rental, or Unit Cost	Line Item Total
	6910 - Indirect Cost Recovery	0000 - Other ▼		1.00	\$5,514.30	\$5,514.30

Narrative Description

Indirect Costs on allowable direct costs at 5.16% = \$5,514.30

Total for 6910 - Indirect Cost Recovery

\$5,514.30

Total for all other Object Codes

\$106,866.36

Total for all Object Codes

\$112,380.66

Adjusted Allocation

\$112,380.66

Remaining

\$0.00

Budget Overview

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Function Code Object Code	1000 - Instruction	2100,2200,2600,2700 - Support Services (Students, Instr., Operation, Transport.)	0000 - Other	Total
6100 - Salaries	0.00	40,418.56		40,418.56
6200 - Employee Benefits	0.00	19,400.91		19,400.91
6300 - Purchased Professional Services	0.00	30,622.30		30,622.30
6600 - Supplies	16,424.59	0.00		16,424.59
6910 - Indirect Cost Recovery			5,514.30	5,514.30
Total	16,424.59	90,441.77	5,514.30	112,380.66
			Adjusted Allocation	112,380.66
			Remaining	0.00

Budget Overview Plus/Minus

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Function Code		Total
Object Code		
Total		0.00
Adjusted Allocation		112,380.66
Remaining		112,380.66

School Improvement Sustainability Grant School Allocations

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

Grant Applicant	Current Allocation	Carryover Allocation	Total Allocation	Budget Amount
Pima Vocational High School	\$112,380.66	\$0.00	\$112,380.66	\$112,380.66

Program Narrative Questions - School / Site Level

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

PROGRAM NARRATIVE QUESTIONS

1. Identify Previous School Improvement Grants your LEA/School has received, when, and for how much.

Name of Previous Grants Received	Fiscal Years	Funding amount
CSI Low Achievement CSI Low Grad Rate MTSS Year 2 CSI Low Achievement MTSS Year 1 CSI Low Achievement CSI Low Achievement TSI	2021-22 2021-22 2021-22 2020-21 2020-21 2019-20 2018-19 2018-19	\$72,043.43 \$74,074.00 \$32,758.55 \$83,872.72 \$21,555.60 \$83,872.72 \$74,112.00 \$9,980.00

Click "Add Row" to add additional grants, if needed

2. Provide evidence of success for the previously funded strategies/action steps in your FY22 grant application. Address the impact this work has had on on this school. (If different by school, please explicitly outline that in the narrative).

Evidence may include:

- o Student data analysis (e.g., academic, behavior, attendance that has improved).
- o Systems/implementation analysis (e.g., findings from a Diagnostic Review, perception surveys, classroom observations, etc. and how they have changed)

School name/s or all schools	Strategy or action step	Evidence of success
Pima Vocational High School	Strategy 1.1 Address barriers for senior cohort students and prepare students for graduation within 5 year goal Action Step 1.1.1 Hire 1.0 FTE MTSS Youth Specialist Graduation Coach	The school hired a Youth Grad Rate Specialist in April 2022 and before that has in place a Contracted Grad Rate Youth Specialist. We have worked to create plans with our target seniors and coordinated Substitutes to provide extended day services. Our data monitoring results predict that we will meet our grad rate goal this year of 60%.
Pima Vocational High School	Strategy 2.1 Continue to improve methods for helping teachers gather and effectively utilize student academic data Action Step 2.1.1 Maintain Highly Qualified Data Specialist on Staff	Data Specialist submits monthly reports to School Administration and Governing Board. Data Specialist also coaches teachers in data analysis from Renaissance, Galileo and Panorama. Teachers are increasing comfort with analysis of data, but require continued support and practice. Data access, timeliness, and ease of use is improving. Data protocols are helpful, but not fluent yet. Data protocols require additional training, coaching and support. In addition, new teachers and staff require in depth training, coaching, and support on accessing data, analyzing data, using data to inform instruction, progress monitoring, and analyzing data to evaluate effectiveness of interventions.

Pima Vocational High School	Strategy 2.2 : Contract with high quality support for data system protocols and professional development on data driven instruction Action Step 2.2.1 Continue with contractor to support data system development and integration with assessments	Training developed by Lotus Group was well-received, and is video based to be used with new staff or for reinforcement in the future. Our work with the Lotus Group moved our MTSS forward very quickly, especially considering our staff turnover this year. We did receive academic return on investment in course completion and student retention. 4 professional learning sessions completed. We did receive academic return on investment in course completion, student retention, reading growth (average growth 0.91 grade level) , and math growth (average growth 1.65 grade level). We have also seen an increase in staff self-efficacy and collective efficacy as evidenced by staff surveys.
Pima Vocational High School	Strategy 2.3 Action Step 2.3.1 Continue implementation of Galileo benchmark system Action Step 2.3.2 Research and procure reading assessment to provide actionable data Action Step 23.3 Continue implementation of Renaissance/Freckles for math intervention data	Galileo Benchmarks completed quarterly and proficiency and reflection submitted in Quarterly benchmark analysis. 54% of all students met their expectations for growth in STAR Reading/Math, which is a significant improvement over the previous year's data with the previous system.
Pima Vocational High School	Strategy 3.1 Provide UDL professional development and support coaching Action Step 3.1.1 Provide UDL Professional Development	4 professional learning sessions completed and On Demand Videos created for training of staff in future years. Coaching is scheduled to being July 2022 Teacher reflection or evaluation data of implementation progress

Pima Vocational High School	Strategy 3.2 Develop and implement UDL Tools and Resources Action Step 3.2.1 Provide resources for UDL implementation - Teachers Pay Teachers	Teachers were able to use this resource to provide interventions - both academic and behavior - as well as to integrate SEL across the curriculum. Teachers accessed 417 resources for intervention, remediation, extension, and project-based learning.
Pima Vocational High School	Strategy 4.3 : Put in place evidence based reading curriculum for MTSS Action Step 4.3.1 Implement evidence based reading curriculum for MTSS	School-wide implementation of Reading interventions along with the new curriculum was effective in improving outcomes for our students. Average grade level growth in Freckle Reading is 0.91. 48% of students demonstrated growth at or above target level so far this year (final benchmark is next week). 71% of SPED students demonstrated growth at or above target level, 56% of Homeless students demonstrated growth at or above target level.
Pima Vocational High School	Strategy 5.2 : Development and implementation of revised discipline policies Action Step 5.2.1 Research and purchase data system for discipline tracking and reporting	Panorama is very recently implemented, so there is still PD needed to maximize its effectiveness. Our SEL survey results for teachers and students, as well as our data and reporting for MTSS have streamlined MTSS meetings, increased data accessibility, and allowed teachers increased access to real-time data.
Pima Vocational High School	Strategy 5.1 Provide professional learning in restorative practices and policies aligned to SEL Action Step 5.1.1 Complete restorative justice professional development	The school has not yet implemented this action step. It was added during a revision mid-year and staffing changes have result in administration delaying into summer. PD began with Community Circles in January 22, which have been implemented across the curriculum this semester. Restorative Practices is the focus of SY 22-23.

Click "Add Row" to add additional strategies or actions steps, if needed

3. Summarize the work that has been completed to address past needs, desired outcomes and successes using previous SSI grant funding and frame the need for continuation of future funding. (reflection)

What Principles or Indicators were addressed in FY22?	What was the identified root cause?	What was the original primary need?	What is the current state of implementation?	What is the desired outcome for 2022-23?
1.5 Our leadership implements a system of academic and fiscal accountability to ensure every student's success	Students lack sufficient opportunities and supports to accelerate credits earned to achieve ontime 4 or 5 year graduation.	Seniors need a dedicated staff person to manage their graduation plan, help them overcome barriers to graduation, and provide extended day learning opportunities to accelerate credits earned.	Graduation plans in place for all seniors in FY22 Grad Rate Specialist as contractor in Feb 2022-April 2022 and Grad Rate Specialist hired in April 2022.	Seniors will have an individual case plan to overcome barriers to graduation, accelerate credits earned, and meet their 4 or 5 year graduation goal.

<p>2.7 Our teachers collaborate with other teachers, administrators, families, and education professionals to ensure the success of all students.</p>	<p>Lacking in systems, structure, time and skill to use data.</p>	<p>All staff need PD and ongoing support, data system and protocols</p>	<p>School completed professional learning in data driven instruction. Trainings were also made as videos to ensure ability to train staff beginning in FY23 from turnover of instructional staff. 54% of students completed Renaissance Freckles Math. Quarterly benchmark testing and analysis completed during FY2022</p>	<p>Teachers and administrators have the skills and knowledge to collaborate to create and implement data-based teacher action plans for MTSS. - Classroom walkthrough show improved instruction. - Student performance data (Galileo Benchmarks) show improved student outcomes. - Teachers can use Galileo and Freckle to provide classroom level data for PLC's. - Teachers implement interventions with fidelity. - Data Specialist monitors implementation and effectiveness of interventions</p>
<p>2.3 Based on all available student data, teachers intentionally plan instruction that supports every student in meeting rigorous learning goals by differentiating instruction and implementing Universal Design for Learning.</p>	<p>Staff does not have the training necessary to proactively support students in meeting rigorous learning goals through UDL.</p>	<p>Teachers need PD and coaching in UDL and using data to plan instruction</p>	<p>Staff completed 4 trainings in UDL implementation. On demand training videos created for future staff training needs. Implementation of UDL Lesson Plan Form and Walk through instrument. Integration of Teacher Pay Teachers UDL/SEL curriculum resources in revision.</p>	<p>Professional Learning will focus on the learning cycle, unpacking standards, writing outcomes and success criteria, formative and summative assessments, and PLC's. Lotus will provide monthly PD and monthly coaching sessions for each department.</p>

4.3 Our written curricula are evidence based, address diverse learner needs and promote a proper balance of depth of knowledge.	Curricula developed in-house without consideration of evidence of effectiveness	All staff need an evaluation tool, revision process and calendar, resources for revision, and PD on diversity, SEL, and evidenced based strategies.	54% of students completed Renaissance STAR Reading curriculum and interventions.	Improve completion percentage of STAR Reading interventions. Included in Action Step 2.1.4 in FY23
5.3 Our school ensures physical and emotional safety of all students and demonstrates our understanding and appreciation of all cultures, identities, and communities.	Staff does not have common shared values of instructive discipline rooted in SEL	All staff need PD in restorative practices; we need to evaluate and revise discipline policies; and create a data system and protocols for discipline Research and purchase data system for discipline tracking and reporting	Panorama purchased. Implementation has been rolling out this year as systems were being integrated over several months. Data Specialist proficient in use. The school has not yet procured a vendor for training in Restorative Justice. This was delayed as there was significant turnover of staff from July -January and training would not have been sustainable with the staff.	- All staff use Panorama to monitor and report MTSS Interventions. - LEA provides sufficient staffing to execute MTSS interventions plans. To provide staff with restorative practice professional learn and revise and create restorative and instructive discipline policies integrated with schoolwide SEL

Click "Add Row" to add additional rows, if needed

4. Describe action steps that need to continue to achieve the Desired Outcomes for 2022-23 identified in question 3. Include timeline for proposed action steps, performance targets (goals along the way) and how action steps will be monitored and finally evaluated for success.

Desired Outcome for 2022-23 (from question #3)	Action Steps <i>Include timeline</i>	Performance Targets/Benchmarks <i>Include dates/timing</i>	Describe the data that will be collected to monitor progress (along the way) of this action step. <i>Include dates/timing</i>	Describe how this action step will be evaluated for successful impact on the desired outcome.
<p>Seniors will have an individual case plan to overcome barriers to graduation, accelerate credits earned, and meet their 4 or 5 year graduation goal.</p>	<p>1.1.1 Continue to provide a 1.0 FTE Grad Rate Youth Specialist 7/1/22-6/30/23</p>	<ul style="list-style-type: none"> o Within two weeks of enrollment, 100% of enrolled students will have a complete Case Management Plan o Beginning July 2022, Extended day services will be offered after school 4 days per week (12 hours per week) 22-23 5 year graduation rate will improve to 63%. FY22 5 year grad rate anticipated to be 60% 	<p>Completed Case Management for each Student Tutor logs of weekly extended day learning Accountability Grad Rate Report</p>	

					<p>This action step will provide dedicated support to Cohort Seniors in identifying requirements to graduate, providing additional academic learning opportunities and improving the schools overall grad rate.</p>	
			<p>By September 2022, 100% of teachers receive training and coaching in Panorama, Galileo, Freckle, MyON, o By December 2022, 100% of intervention plans in Panorama are "On Track" and "Up to Date". By January 2023, 100% of teachers can pull the necessary data reports in Galileo and Freckle for their PLC meetings</p>	<p>Professional learning completion logs Intervention Plan Status Report PLC meeting data notes by teacher</p>		

	<p>Teachers and administrators have the skills and knowledge to collaborate to create and implement data-based teacher action plans for MTSS. - Classroom walkthrough show improved instruction. - Student performance data (Galileo Benchmarks) show improved student outcomes. - Teachers can use Galileo and Freckle to provide classroom level data for PLC's. - Teachers implement interventions with fidelity. - Data Specialist monitors implementation and effectiveness of interventions</p>	<p>2.1.1 Continue highly qualified Data Specialist 7/1/22-6/30/23 2.1.2 Continue to provide Panorama as a hub for MTSS intervention planning, monitoring, reporting, and coaching. 7/1/22-6/30/23 2.1.3 Continue benchmark assessment for interventions and professional learning on data access 7/1/22-6/30/23 2.1.4 Continue MTSS interventions in Reading and Math and Evidence Based Reading and Math 7/1/22-6/30/23 2.1.5 Add Freckle Social Studies and Science modules to provide interventions for those subject areas 7/1/22-6/30/23</p>			<p>PVHS has several new staff who will learn the MTSS cycle to apply learning and interventions with fidelity. Teachers will be evaluated as effective or better in final evaluation over these domains.</p>	
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<p>Professional Learning will focus on the learning cycle, unpacking standards, writing outcomes and success criteria, formative and summative assessments, and PLC's. Lotus will provide monthly PD and monthly coaching sessions for each department.</p>	<p>2.2.1 Continue professional learning and coaching 7/1/22-6/30/23</p>	<p>By September 2022, 100% of teachers receive training and coaching in the learning cycle, and PLC's o By January 2023, 100% of teachers can complete the PLC template to analyze the effectiveness of their instruction and interventions.</p>	<p>Professional learning completion logs PLC template forms</p>	<p>PVHS has several new staff who will learn the MTSS cycle to apply learning and interventions with fidelity. Teachers will be evaluated as effective or better in final evaluation over these domains.</p>
				<p>Staff are able to use Panorama and maintain Up to Date MTSS Intervention Plans. Reduction in out of school suspension and office referral to implement restorative practices.</p>

<p>- All staff use Panorama to monitor and report MTSS Interventions. - LEA provides sufficient staffing to execute MTSS interventions plans. To provide staff with restorative practice professional learn and revise and create restorative and instructive discipline policies integrated with schoolwide SEL</p>	<p>3.1.1 Complete restorative justice professional development in July 2022 Pre-Service Training 3.1.2)Complete ongoing restorative justice training monthly. 3.2.2 Data Specialist will pull behavior data monthly for admin and teacher analysis of sub-groups and equity. 3.2.3 Revise MTSS framework to reflect restorative practices 3.4.2 Continue to provide instructional resources to integrate SEL into curriculum</p>	<p>Complete trainings in restorative justice beginning July 2022 and monthly throughout the school year. o 100% of teachers will implement revised discipline policies, including restorative and instructive practices aligned to SEL by July 2022. o Implement daily advisory and circle time beginning July 2022. o Implement student leadership roles in Restorative Justice (peer facilitator) by August 2022. o Implement Relationship Inventory after each session to intentionally build positive relationships with students beginning July 2022 and throughout the year. o Implement Staff Circle Time monthly to engage staff in restorative practices beginning July 2022 and throughout the school year. o To reduce the outof-school suspension rate from 23% to 13%. o To reduce office referrals of male students from 63% to 53%. o To reduce the out-of-school suspension rate for Black students from 12% to 8%. o To reduce the office referrals of special education students from 12% to 5% and the out-of-school suspensions from 8% to 5%.</p>	<p>Monthly training logs and minutes Classroom walkthrough and referral data of discipline Peer facilitator role assignments Session Relationship Inventory Out of school suspension data from SMS/Panorama Office referral data from Panorama</p>		
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Click "Add Row" to add additional rows, if needed

5. REMINDER: Provide a detailed proposed budget.

Related Documents - School / Site Level

Pima County (108601000) Charter District - FY 2023 - ~~Medium Risk~~ - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant - Pima Vocational High School (108601201) - Charter School - New - Application Number (42)

ALL INFORMATION SUBMITTED TO ADE IS PUBLIC INFORMATION. Organizations uploading documents to GME must ensure that the information contained in the document **does not** include sensitive data such as student information, social security numbers, or any other information that could constitute a FERPA violation. Submission of such documents will result in delay of approval or other action in GME until the document is removed.

Required Documents		
Type	Document Template	Document/Link
Evidence Based Summary Form [Upload at least 1 document(s)]	 Evidence Based Summary Form	 EBSF - MTSS  EBSF Renaissance Freckle Interventions  EBSF - Evidence Based Learning
Optional Documents		
Type	Document Template	Document/Link
Charts, Graphs, Tables (LEAs own document/s)	N/A	
Other	N/A	 Quote Renaissance Freckle and STAR  Job Description - Data Specialist with MTSS

Coordination

- ☞ Lotus - Quote and Scope of Work
- ☞ Indicator 2.7 RCA
- ☞ Indicator 5.2 RCA
- ☞ Quote Panorama
- ☞ Quote Galileo 40Addtl license 7/1-3/2/23 and PD
- ☞ Quote Galileo - 3/3/23-9/30/23 Licenses only.

Substantially Approved Dates

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - Substantially Approved Dates

Grant	Substantially Approved	Substantially Approved Date
School Improvement Sustainability Grant	<input type="button" value="Yes ▼"/>	Friday, July 1, 2022

New Applicant Summary

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - New Applicant Summary

Grant Name	Applicant Name	Application Number	Current Budget Amount	Current Approved Allocation	Applicant Score
School Improvement Sustainability Grant	Pima Vocational High School	42	\$112,380.66	\$112,380.66	1 - Approved for program funding ▼

School Improvement Sustainability Grant Checklist

Pima County (108601000) Charter District - FY 2023 - Medium Risk - School Improvement Sustainability Grant - Rev 0 - School Improvement Sustainability Grant Checklist

This checklist is a means of communication between the ADE and LEAs regarding the allowability and allocability of the items submitted in the funding application. Please follow the steps below to ensure that the funding application contains items that are in compliance with program requirements.

- After the LEA submits the application, the ADE will review the application and mark each section as OK, Not Applicable, or Attention Needed. If the application contains no items that are marked as Attention Needed, the application approval process will continue.
- If the application contains items that are marked as Needs Attention, the application cannot be approved and will be returned to the LEA for edits. The LEA will review the checklist for items that are marked Attention Needed and make the necessary changes to those items. Only the checked items in the sections marked Attention Needed are to be corrected and/or explained. Each section marked Attention Needed also has a place where the ADE may provide notes to explain items needing attention. The LEA should check for notes and additional comments.
- Once the LEA has made the necessary adjustments, the LEA will resubmit the application. If the ADE determines that the item has been corrected, Attention Needed will be changed to OK by the ADE Reviewer. If the items needing attention still have not been corrected, the application will be returned again to the LEA with a status of Not Approved.
- Applications that contain no items that are marked Attention Needed can be moved forward through the approval process.

Checklist Description ([Collapse All](#) [Expand All](#))