



**BOARD OF SUPERVISORS AGENDA ITEM REPORT**

**Requested Board Meeting Date:** December 12, 2017

**Title:** Pima County Resolution to Approve Acceptance, if Awarded, of Pascua Yaqui Tribe State-Shared Revenue Program Funds and Pass-Through to the Math and Science Success Academy ("MASSA").

**Introduction/Background:**

Pursuant to A.R.S. § 5-601.02, the Pascua Yaqui Tribe provides grants to cities, towns, and counties for services benefitting the general public including public safety, promotion of commerce and economic development through its State-Shared Revenue Program.

**Discussion:**

Per the Revenue Sharing Application released by the Pascua Yaqui Tribe during the 2017 grants cycle, non-profit applications require inclusion of a supporting resolution from a governing body. This resolution will commit the governing body to act as the pass-through entity for the non-profit, is awarded a 2017 grant by the Pascua Yaqui Tribe. The MASSA recently requested such a resolution from the Pima County Board of Supervisors for the MASSA's 2017 Pascua Yaqui Tribe grant application.

**Conclusion:**

Once the MASSA has a Pima County support resolution in-hand (as described above), MASSA can complete and submit its grant application to the 2017 Revenue Sharing round of the Pascua Yaqui Tribe. If the Pascua Yaqui Tribe designates MASSA for a 2017 Revenue Sharing grant award, the MASSA will use the funds for their project titled, "Endless PAWsibilities with Tablets for our MASSA Lions", which will purchase touch-screen technology to enrich their K-8 education programs.

**Recommendation:**

Per the request by the MASSA, Pima County will commit to act as pass-through to accept 2017 Pascua Yaqui Tribe Shared Revenue grant funds on behalf of the MASSA, if such an award is designated, and pass-through funds to the MASSA for their education enrichment program.

**Fiscal Impact:**

This project will have no impact on the Pima County General Fund. The Math and Science Success Academy is a charter school serving 647 students in South Tucson, 15% of whom qualify for English Language services to be supplemented by the proposed enrichment program. According to MASSA, without grant funds, this technology cannot be purchased.

**Board of Supervisor District:**

1       2       3       4       5       All

Department: Grants & Data Office (CED) Telephone: \_\_\_\_\_

Contact: Molly Hilber, Grant Writer Telephone: 520-724-8562

Department Director Signature/Date: \_\_\_\_\_

Deputy County Administrator Signature/Date: *[Signature]* 11-22-2017

County Administrator Signature/Date: *C. R. Mulvaney* 11/27/17

RESOLUTION 2017 - \_\_\_\_\_

**PIMA COUNTY RESOLUTION TO APPROVE ACCEPTANCE, IF AWARDED, OF PASCUA YAQUI TRIBE STATE-SHARED REVENUE PROGRAM FUNDS AND PASS-THROUGH TO THE MATH AND SCIENCE SUCCESS ACADEMY.**

**The Board of Supervisors of Pima County, Arizona finds:**

1. The Pascua Yaqui Tribe (“the PYT”), through its State-Shared Revenue Program, provides grants to cities, towns and counties for services benefiting the general public: including public safety, promotion of commerce and economic development.
2. Pursuant to A.R.S. § 5-601.02(H)(4) and the Arizona Department of Gaming, County may distribute monies received from the PYT for services, identified by the PYT, that benefit the general public, including public safety, mitigation of impacts of gaming, and promotion of commerce and economic development.
3. The Pascua Yaqui Tribe has requested applications for State Shared Revenue Program funds (“grant funds”) for the 2017 grants cycle from governments and other entities in Pima County.
4. Applications from non-governmental entities must include a resolution of support from a governing body committing to receive and pass-through any grant funds awarded to the non-governmental entity.
5. The Math and Science Success Academy (“MASSA”) has requested a support resolution from Pima County to complete its 2017 application for Pascua Yaqui grant funds for the “**Endless PAWsibilities with Tablets for our MASSA Lions**” program (“the MASSA Program”) which will purchase tablets to better prepare students for success in a technology driven world.
6. The MASSA Program will enhance employability skills and is, therefore, in the best interests of the residents of Pima County.

**NOW, THEREFORE, BE IT RESOLVED, that:**

- A. Upon notification that MASSA is awarded grant funds from the Pascua Yaqui Tribe, Pima County will:

1. Work with the Pascua Yaqui Tribe to establish the terms and conditions of an of an agreement authorizing Pima County to accept the grant funds on behalf of the MASSA, timely distribute the grant funds to MASSA and requiring MASSA to use the grant funds for the purposes approved by the PYT (“the Agreement”); and
  2. Execute and comply with the Agreement.
- B. The Chair of the Board of Supervisors is authorized to sign the Agreement and any other documents required to ensure that County timely distributes the funds to MASSA.

Passed and adopted, this \_\_\_\_\_ day of \_\_\_\_\_, 2017.

\_\_\_\_\_  
Chair, Pima County Board of Supervisors

ATTEST:

APPROVED AS TO FORM

\_\_\_\_\_  
Clerk of the Board

  
\_\_\_\_\_  
Karen S. Friar, Deputy County Attorney



**RICHARD ELÍAS**  
PIMA COUNTY SUPERVISOR  
DISTRICT 5

## PIMA COUNTY BOARD OF SUPERVISORS

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October 26, 2017

Math and Science Success Academy  
434 W. Lerdo Road  
Tucson, Arizona 85706

To Whom it May Concern,

As a charter school in my district with an admirable track record, I write in support of your request of the Pascua Yaqui Tribe for one of its 12-percent gaming funds grants.

I understand that you seek a bit more than \$23,000 to purchase touch-screen tablets to enhance the educational experiences of your Kindergarten through eighth grade students, and particularly those pupils in the primary grades. This is a worthy goal and it is my hope that you are successful in obtaining a grant for this purpose.

As you probably are aware the grants funds, if you are successful, can be dispensed through Pima County. If you wish to pursue that course, please contact Regina Kelly at 724-6679.

Sincerely,

A handwritten signature in black ink, appearing to read "Richard Elías".

Richard Elías  
District Five Pima County Supervisor



## **Pascua Yaqui Revenue Sharing Application**

### **Endless PAWsibilities with Tablets for our MASSA Lions**

#### **1. What is the purpose of the-program/project?**

The purpose (or PAWpose, as MASSA Lions say) of our project is to make portable, touch-screen, student friendly technology available to all of our teachers and students in our K-8 charter school. Our goal is to purchase 100 Lenovo Tab 4 10.1 tablets, along with the necessary accessories (cases to prevent damage, headphones, charging ports, secure storage cabinet, and carts to transport tablets.)

#### **2. What is the problem or issue being addressed?**

We feel it is important to provide a quality, traditional education to our students while also embracing technological advances and incorporating technology into our classrooms. Over the past few years we have observed many of our primary-aged students are very comfortable with technology, but on touch-screen devices more so than devices that use a mouse and keyboard. Our school uses desktop computers, Chromebooks, and laptops, but these are unfamiliar devices to our younger students due to the mouse and keyboard set up. By incorporating tablets into our classrooms, we can enhance instruction, provide more targeted small-group interventions, and better prepare our students to be successful in a technology driven world. We will model how tablets can be used not only to play games or communicate with others, but also utilized for educational and arts purposes. As we incorporate technology in the classrooms we will strive to educate and train our families on ways they can use technology at home to support their child's learning and development.

#### **3. What is the target population?**

Math and Science Success Academy is a K-8 charter school located in South Tucson. We have 647 students, 78% of whom qualify for the Free and Reduced Lunch Program, and 11% are EL (English Language) students. Although the target group will be our primary, K-2 students, the tablets will be available for all K-8 students.

#### **4. What are the goals?**

- a. Gather more accurate benchmark data through the use of touchscreen tablets to help provide improved targeted interventions to our students.
- b. Incorporate more technology into our arts classes, specifically music and art.
- c. Provide effective and enhanced interventions for our growing EL (English Language) population of students. 15% of our K-2 students qualify for EL services.

#### **5. How will results be measured?**

- a. We will utilize NWEA, a national benchmark growth assessment.
- b. The increase in technology use can be tracked through teachers' lesson plans and long-range plans.
- c. Currently no specials (music, art, etc.) incorporate technology into their instruction. We can track Our Instructional Coach will work directly with our K-2 SEI (Structured English Immersion) teachers to train/ support teachers in incorporating tablets into small-group class instruction.

**6. What are indicators of success for the program/project?**

- a. By comparing baseline benchmark scores from Fall 2017 to Fall 2018 we will be able to determine if students had higher baseline scores due to using a tablet vs. desktop computer.
- b. The increase in class projects completed using the tablets.
- c. We will compare the number of EL students that test Proficient on the Spring AZELLA (Arizona English Language Learner Assessment) Placement test from previous years (2015, 2016) to Spring of 2017 and Spring of 2018.

**7. What impact will potential funding have on the program/project?**

We are unable to purchase the tablets and necessary accessories/ storage without the funding from the project.

**8. Is this a new or continuing initiative?**

Although we have been trying to incorporate more technology into our school over the past few years, this is a new initiative.

**9. What are other current sources of funding?**

We do not have any other sources of funding for this project at this time.

**10. Have you approached other Tribes for similar revenue sharing?**

We have not approached any other Tribes for revenue sharing.

## Pascua Yaqui Revenue Sharing Application

### Endless PAWsibilities with Tablets for our MASSA Lions

100: Lenovo Tab 4 10.1 Tablets

1 at \$194.57 x 100 = **\$19,457\***

100: Lenovo Tab 4 10.1 Cases (IVSO Lenovo TAB 4 10 Case from Amazon.com)

1 at \$10.95 x 100 = **\$1,095\***

1: 4 Shelf Metal Storage Cabinet (Tennsco 7218SD 7218 from Amazon.com)

1 at **\$339.01\***

10: Tripp Lite 10-Device AC Desktop Charging Station Locking w Surge Protection for Tablets, Laptops, E-Readers (CSD1006AC)

1 at \$138.25 x 10 = **\$1382.50\***

15 KINGDO Yoga Power Supply Adapter Charger 40W 20V 2A or 5.2V 2A for Lenovo (from Amazon.com)

1 at \$23.99 x 15 = **\$359.85\***

4: Sandusky FSC4021 Folding Cart, 110 lbs Capacity (From Amazon.com)

1 at \$25.96 = **\$112.76\***

3: SmithOutlet 50 Pack Over the Head Low Cost Headphones in Bulk (from Amazon.com)

1 at \$119.95 x 3 = **\$359.85\***

\*All final amounts include applicable taxes & shipping as of 10/11/17

**Total: \$23,105.97**